Queenborough School and Nursery
Reading Recovery

Reading Recovery™ is a short-term intervention for children who have the lowest achievement in literacy learning in their first years at school. Children are taught individually by a specially trained teacher for 30 minutes each day for an average of 12-20 weeks. The goal is for children to develop effective reading and writing strategies in order to work within an average range of classroom performance.

Reading Recovery has a strong track record of preventing literacy failure for many children through early intervention. It is an important strand in the school's strategy for ensuring that all children learn to read and write early and well. The success of any intervention such as Reading Recovery depends upon the quality of the decisions made about implementation.

We currently have two trained Reading Recovery teachers, Mrs Anna Glass and Mrs April Tudor. Both teachers have followed a training programme which entailed regular, fortnightly training sessions which focused on and developed their understanding of different aspects of the Reading Recovery lesson; the principles behind it and the actual methodology. Mrs Glass and Mrs Tudor were trained in delivering specific assessments related to key principles behind reading and writing for children between 5 years and 9 months and 6 years and 3 months. These results are then analysed to identify individual children to receive formal instruction in Reading Recovery.

If you have any questions regarding Reading Recovery then please contact either Mrs Glass or Mrs Tudor.

To find out more about Reading Recovery please visit the website below:

http://readingrecovery.ioe.ac.uk/