

A PARENTS GUIDE TO...



Starting Year One September 2016



PLEASE TAKE THE TIME TO READ THIS DOCUMENT. IF YOU HAVE ANY QUESTIONS THEN PLEASE
PHONE THE SCHOOL OFFICE TO MAKE AN APPOINTMENT TO MEET WITH A MEMBER OF THE
SENIOR LEADERSHIP TEAM.

WELCOME TO YEAR ONE

MEET THE CLASS TEACHERS



BLUE CLASS

Mrs Chislett and Miss Hall

PINK CLASS

Miss Coleman

MEET THE TEACHING ASSISTANTS



Miss Clark
Pink Class



Miss Mawhinney
Blue Class



Mrs Dootson
Working with both classes

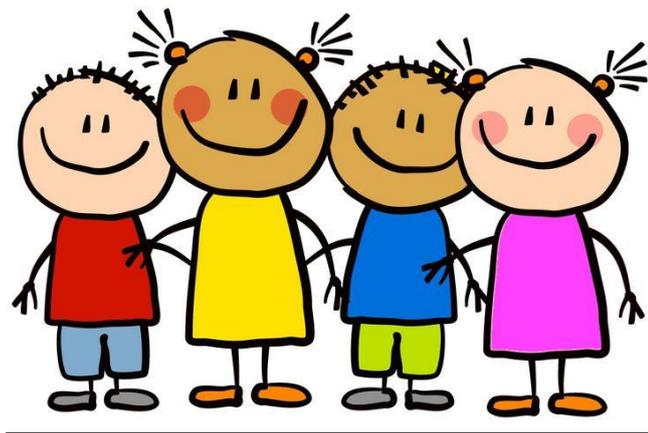
DATES FOR YOUR DIARY

- | | |
|--|--------------------------------|
| Monday 5th September 2016 | - Staff Development Day |
| Tuesday 6th September 2016 | - Staff Development Day |
| Wednesday 7th September 2016 | - Term One begins |

TRANSITION

Moving from one Key Stage to another can be an anxious time for some children and can impact on their progress. To ensure continuity and support the needs of each individual child, the following have been arranged:

- Year R staff and Year One staff will meet to discuss each child individually. They will talk about the progress of the child whilst being in Year R as well as other issues they feel it is important for the new class teacher to know.
- Over the last two weeks of term the Year One teachers will be visiting the children regularly in their current classrooms and well as the opportunity for them to visit their new classrooms so that they know exactly where to go in September.
- Year One teachers will have access to your child's online Tapestry account and will ensure that they have looked at your child's journal to gain an understanding of the kind of things your child is interested in.
- The routine of the day and the environment in Term One will mirror what the children have been used to in the final term in Reception.
- There will a Parents Evening in Term One for you to discuss how your child has settled into Year One. Teachers will be available for parents to talk to after school if you have any issues you wish to discuss.



SCHOOL READINESS

You may have heard the term 'School Readiness' mentioned either when your child started Year R or now as they are moving in Year One.

"Children should start school healthy, happy, communicative, sociable, active and ready equipped for the next phase of life and learning."

(Supporting Families in the Foundation Years)

School Readiness not only refers to the attributes of a child but also the key roles and responsibilities of families, teachers and practitioners in ensuring children are ready and able to access learning as they enter Key Stage One and beyond. In Kent we consider children to be 'School Ready' if they have achieved a Good Level of Development (GLD) at the end of the Early Years Foundation Stage (EYFS) and are confident and resilient with a keen, enthusiastic thirst for learning.

HOW HAVE THE SCHOOL BEEN PREPARING MY CHILD FOR YEAR ONE?

Since your child has been in Year R and during their time in their Nursery setting, teachers and practitioners have been supporting them with opportunities to:

- Feel socially, emotionally and physically secure to enable them to behave appropriate and become confident active learners using all of their senses
- Develop their knowledge, skills and understanding across all areas of learning
- Initiate activities, showing their own initiative and making decisions
- Have time to explore their own ideas and interests in depth, to make links and discuss their learning
- Develop their concentration and becoming deeply involved in activities
- Learn in different ways, at different rates, to recognise that they have learned something new and improved their understanding
- Play and work co-operatively, learning to accept others' differences, to be resilient and to question
- Play and work independently, at times without close supervision, taking responsibility, for example by caring for the environment
- Know how to keep themselves safe and healthy
- Follow instructions and respond to questions



TAPESTRY

This year we are continuing to use Tapestry in Year One. As you know, Tapestry is an online learning journal which records your child's unique learning journey. By logging on with a secure username and password you will be able to view all of your child's observations, photographs and even video from their time in Year One. This will enable you to follow your child's individual progress closely and reflect upon their achievements. You are also welcome to add comments so that their class teacher can find out about which activities your child enjoyed at School and their learning at home. We would really welcome your feedback with how this is working over the year, so please let us know if you feel it is beneficial and we should continue using it next year. If you have never accessed your child's online learning journey then please speak to Mrs Glass and she will be happy to assist you.



ATTENDANCE

At Queenborough School and Nursery, we encourage high levels of attendance and punctuality as these are key factors in supporting children to achieve the best they possibly can. We recognise that children are occasionally unwell and unable to attend school and that specific and unusual circumstances can, at times, cause children to be arriving to school late. However, where possible, it is essential that children attend school regularly as poor attendance can impact upon their levels of attainment and hinder progress with their learning.



COMMUNICATION

Effective communication between parents and the school is essential in order to build good relationships which will help to support your child's learning. If you have any concerns or worries about your child then please in the first instance speak to your child's class teacher. If you feel you require further support, then please speak to a member of the Senior Leadership team or Mrs Clare Bush, our Family Liaison Officer.

Our School Telephone Number - 01795 662574