

Queenborough School and Nursery
Primary PE and Sport Funding Plan for 2015-16

Statement of Intent for Primary PE and Sport Funding 2015-16

Estimated funding for 2015-16 **£9,580**

Objectives:

- To increase the personal fitness of all children in Nursery to Year 6.
- To increase motivation and self-discipline within the context of sport and exercise.
- To provide physical opportunities for children to demonstrate the school's learning values (Building Learning Power).
- To introduce children to a range of basic Martial Arts and Athletics movements.
- To maintain the high profile of healthy lifestyles.

Item / Project	Cost	Objectives	Success Criteria	Monitoring	Impact	Pupil/Parent/Staff voice
<p>Martial Arts A specialist instructor will be employed to deliver Martial Arts lessons weekly to all classes in Key Stage 2.</p>	£3,040	<ul style="list-style-type: none"> • To introduce children to a range of basic Martial Arts movements. • To develop the children's understanding of self-discipline. • To develop self-confidence. 	<ul style="list-style-type: none"> • Children will be able to demonstrate a range of basic martial arts movements. • Children will be able to talk about how martial arts can help you to be disciplined. • Children will show a developed confidence both in sessions and all other aspects of school life. 	<p>PE Leader/SLT will observe a session.</p> <p>SLT will carry out pupil conferencing to establish children's understanding.</p> <p>Teachers will be asked to complete a questionnaire to monitor impact.</p>	<p>Martial Arts allowed children to explore a variety of exercises in a controlled but fun manner.</p>	<p>Ruby and Finley both stated that it was extremely fun, it was interesting learning to defend yourself and how to keep yourself safe.</p>
<p>Primary Fitness 5 week athletics programme delivered Paul Ralph.</p>	£1,200	<ul style="list-style-type: none"> • To develop basic movement skills linked to sport-specific athletics. • To develop all round agility. • To develop motivation to beat personal goals. 	<ul style="list-style-type: none"> • Children will be able to take part in athletics more successfully and their movements will be more accurate. • Children show motivation to beat their personal targets and progression will be evidence. • Children will have the agility to take part in all round athletics and other areas of the PE curriculum. 	<p>PE Leader to observe the first and final session in order to measure impact.</p> <p>Pupil conferencing by the PE Leader.</p> <p>Observations of PE lessons to establish the impact of the sessions.</p> <p>Data analysis of the pupils' personal bests.</p>	<p>Children learnt basic movement skills that were linked to specific sports and were able to use these skills in further PE lessons.</p> <p>The children were very competitive with themselves and worked really hard to beat their own scores each week.</p>	
<p>Real PE Programme Programme and schemes of work to support the whole school in delivering and assessing outstanding PE lessons.</p>	£2,195	<ul style="list-style-type: none"> • To deliver CPD to all staff to deliver outstanding PE lessons. • To be able to accurately assess children's development within PE. • To ensure that PE is fully in-line with the new curriculum and Building Learning Power. 	<ul style="list-style-type: none"> • Staff will be able to deliver outstanding PE lessons. • Staff will have gathered assessment evidence for PE which is linked to the whole-school theme. • Building Learning Power will grow further as children will have concrete models of each learning disposition. 	<p>PE Leader will be part of the CPD delivery.</p> <p>Pupil conferencing to establish how pupils feel about PE.</p>	<p>Teacher questionnaires have established that Key Stage 1 staff feel that Real PE is useful when teaching skills needed for specific games and has been</p>	<p>Year 2 teacher/I find the real pe quite easy to follow, giving the chance for children to practise skills well and engaging, but not for more than two terms I would say?</p>

		<ul style="list-style-type: none"> To raise the profile of intra school competition. 	<ul style="list-style-type: none"> There will be termly competitions based around whole Island themes both internally and between schools. 	<p>Teacher questionnaire on the impact.</p> <p>Regular observations of PE Lessons by the PE Leader.</p>	<p>really useful when planning.</p> <p>Key Stage 2 staff felt it was good as a base for getting the children ready for a lesson.</p> <p>Termly inter school competitions have been successful.</p> <p>CPD delivered by academy staff has been really useful.</p>	<p>My children really enjoyed it.</p>
<p>Skip2Bfit</p> <p>Weekly sessions will take place led by an outside instructor.</p>	<p>£3,759</p>	<ul style="list-style-type: none"> To use skipping techniques to develop children's fitness. To develop children's motivation to beat personal goals. To develop mental mathematics strategies in the context of sport. To provide a skipping rope to every child in the school 	<ul style="list-style-type: none"> Staff and parents will see an improvement in the fitness of children. Children will be motivated to beat their personal targets and will be able to talk about their improvement. Children will show that they can rapidly calculate their quantitative progress mentally. Children will be supplied with skipping ropes which can be taken home to engage families in fitness activities. 	<p>PE Leader/ SLT will observe a session.</p> <p>SLT to carry out pupil conferencing to establish how children perceive their improvement.</p> <p>Class Teachers to report on impact.</p> <p>JM (instructor) to share most notable improvements with SLT for recognition in assembly.</p> <p>Parental engagement to be monitored via Twitter.</p>	<ul style="list-style-type: none"> All children have shown improvement in their fitness in terms of the number of skips they can complete in two minutes. There has been a skipping 'buzz' with children trying to beat their 'personal best' on the playground and at home. Families have been engaging with skipping and posting this on Twitter. Children are using mental mathematic strategies in the sessions to calculate their success. 	<p>Parents on Twitter:</p> <p>'Got a feeling he is going to keep going till he gets a high score'</p> <p>'He is so determined to beat his score'</p> <p>'We had the whole family doing it in the garden after school'.</p> <p><u>Teachers on Twitter:</u></p> <p>'Skip2Bfit has worn me out! Great afternoon with super-motivated children!'</p> <p>'I can't believe Miss Hall beat my score! I'm practising again Miss Hall Pupil Voice (Year 2):'</p> <p>'Skip2Bfit is really fun because you learn how to skip and get better at your work too.'</p> <p>'It helps you with your thinking and warms your brain up ready for the day'.</p> <p>'It helps you with your Maths because you have to use the timer to work out how much you have improved.'</p>
<p>TOTAL</p>	<p>£10,194</p>					