

Performing Arts:

Have a go at performing some of the attached plays.:

Edward III - A Forgotten King -

Tells the story of the king who named Queenborough and built its castle.

The Queenborough Elephant -

Explains where the name 'Elephant Park' came from.

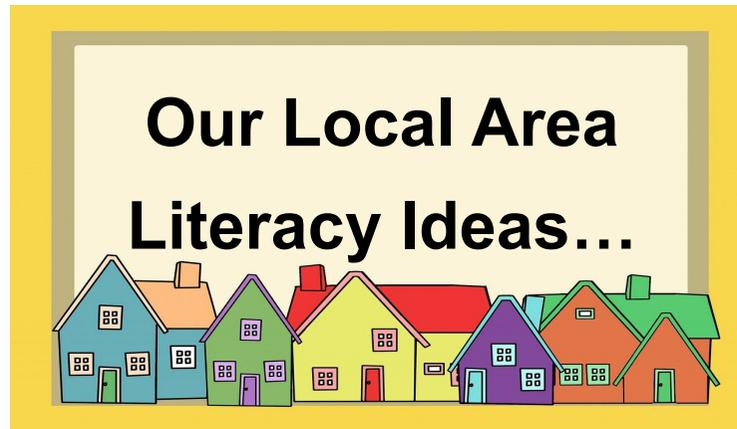
The Queenborough Guildhall and The Seven Provinces - Tells the story of the Dutch invasion from the English and Dutch perspective respectively.

My favourite place

What is your favourite place where you live? Can you draw a picture and write a sentence telling us where it is and why you like it?

Likes / Dislikes: Make a list of the things that you do and do not like about living in Queenborough. What would you change? Why?

Acrostic poems spell out a word with the first letter of each line. Can you create your own acrostic poem of 'Queenborough' or 'Isle of Sheppey'?



Diary Writing

Can you think of fun day out you have had on our beautiful island? Perhaps you've tried the exercise equipment along Minster Leas Beach, been on the rides at Leysdown or had a picnic at Barton's point? Write a diary entry about your day and why it sticks out in your memory.

Daily walk diary / book

On your daily walk, can you take some photos (or draw some pictures) of places you see. Could you then make a simple book or diary?

Talking partners (EYFS)

Talk to your child about where they live. Can they name any local shops? Can they talk you about any features on your road? For example the post-box. Do they realise that they live on an Island? Can they talk to you about Nursery and their group and key person? Encourage talk by asking children questions and listening for their response.

Poster Making

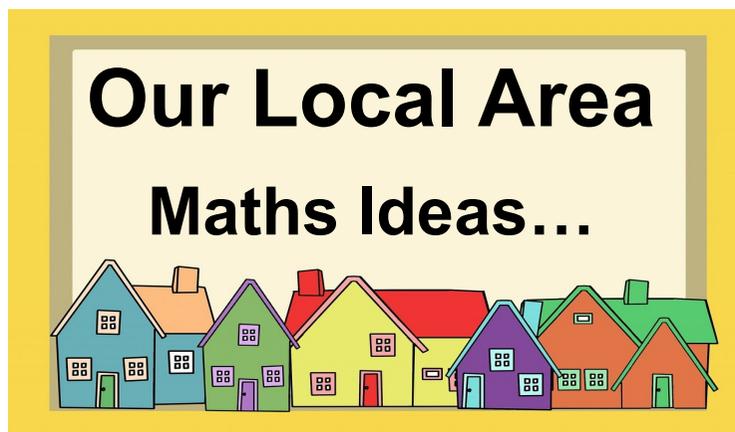
Create a poster or leaflet advertising Queenborough/Isle of Sheppey. You might like to talk about the history and location, as well as top places to visit!

Building/Traffic Survey

Can you identify the different types of buildings/vehicles that you see on your daily walk? From a safe place, can you look at the different types of transport that goes past. Is your road a busy or quiet road? Can you make a bar chart, pictogram, tally or pie chart showing the different types of transport/vehicles.

My House

What number house do you live at? How many different ways can you find to make that number using +, -, x and ÷?



Shapes in the environment (EYFS)

When you go on your walk in your local environment look out for different shapes.

For example can you spot a rectangle window or a circle window? Can you spot a cylinder bin?

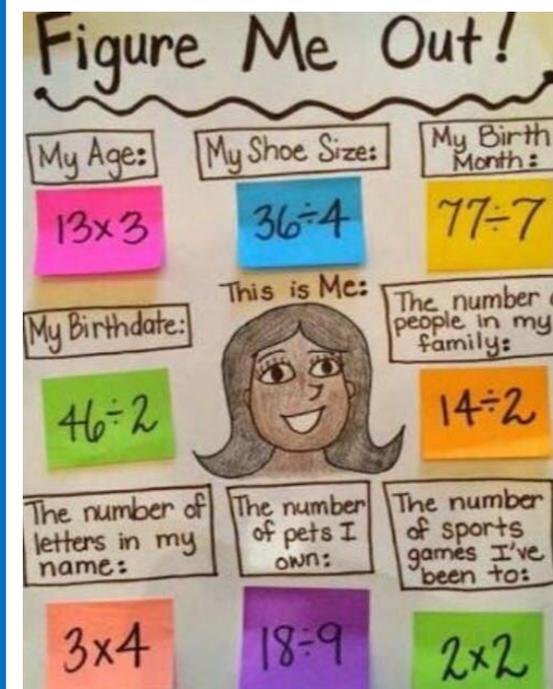
Can you build your house or one of the buildings within your local area? What shapes have you used?

Numbers (EYFS)

Ask children if they can spot any numbers in their local environment. Can they spot numbers on car number plates or (from a distance) front doors. Talk to the children about the numbers they can see.

Figure me out

Can you use your times tables knowledge to create one of these about yourself?



Kingsferry Bridge

In April, the bridge turned 60 years old. What can you find out about the history of the bridge? How much did it cost to build? Which television comedy has it appeared in?

Become an explorer

What can you find out about Deadman's Island?

Life in the past

Take the time to talk to children about the local area and how it has changed over the years through re-development. Can you share any pictures from the past? Interview an older member of your family (use face- time or Skype) to find out what life was like on Sheppey when they were younger.

Key events in Queenborough's History

Can you research some key moments in Queenborough's history and add these to a timeline? Can you create a stop motion animation Using 'iMotion'?

Queenborough Castle

Can you find out who it was built for, why?
Can you label the parts of the castle and find out what they were used for?

Our Local Area History Ideas...



Family (EYFS)

Provide a range of photos of family members and friends to your children- allow them to ask questions. Talk to your children about family members for example 'Nanny's favourite colour is green'.

Queenborough Harbour

Walk down to the harbour and scan the barcode plaques with a smartphone to watch a short clip about our local history. Choose one of these topics to research further.

Minesweeping in WWII

In WWII Queenborough was the largest minesweeping base in the UK. What is minesweeping? Where did the minesweeping happen? Why was Queenborough a good place to carry out mine-sweeping? www.wildfire3.com/wildfire-iii.html

Dutch Invasion

Can you research the Dutch Invasion, why did it happen?
What is Independence day and why is it important to Queenborough?

Queenborough Castle

Can you sketch/build/draw Queenborough Castle?

Builders

Using Lego, Knex etc. can you build the Kingsferry Bridge with moving parts? Or other building in the local area?

Junk Modelling

Can you use a variety of junk materials to create a building within the local area.

Nature Walk

Can you create a journey stick from your daily walk? Collect a stick on some natural objects on your walk. When home stick them on the stick.

Can you do some tree or leaf rubbings?

Our Local Area Creative Ideas...



Listening Walk

Go on a walk in your local area or stand in your garden. Ask your children what sounds they can hear? Can you recreate any of these sounds? E.g. listening to birds, cars or the doorbell.

Street Signs

Think about the street where you live, can you design a new road sign?

Musicians

Using the facts that you have learnt or already know about your local area can you create a song where you live? Can you make some music to go with it?

My Family

Who lives in your house with you? Can you draw a picture of them? Can you think of three words to show what is special about each of them?

My Family

Talk to your children about who is in their family. Can they draw a picture of them? Where do they live?

My house

Draw a picture of your house. What is it made of? Can you label the different materials used to build your house?

What can you see? (EYFS)

Have a look out of your bedroom window, talk about what you can see. Can you draw a picture of the view from your window?

What's the weather?

Look at weather patterns throughout the year. Could you observe and record the weather in Queenborough for the week and then look at news for weather for a country near the equator? How do they differ? Why?

Journeys

Think about a journey that you have been on, maybe to School or Nursery, the park or the shop. Make a list of the human and physical features that you see on your journey. Can you draw a map of your journey adding in some of the things that you pass on your way?

Nature Walk

Whilst on your daily walk, which of the objects (scavenger hunt sheet) can you spot? Can you write riddles to describe the things you have found?

Houses

What types of houses are there in your road? e.g. semi detached, detached, flat, bungalow - what is the difference between all of these houses? What type of house do you live in?

Building works

A builder in your local area wants to build more houses. Can you look into reasons why your local area would be a good place to build. Can you draw a map to show where you think the houses should be built? Why do you think this?

My local area

Provide a variety of pictures of your local shops or locations around your environment to create a tick sheet for your children. While you are out walking, allow your children to identify different locations and signs using their tick sheets. For example, can you find the train station or the library?

Map work

Using a map can you compare Queenborough now to the past? How have human features (man made e.g. buildings) and physical features (natural e.g. beach) changed?

Could you draw a picture of the past and now? Could you write a sentence about your pictures?

Our Local Area Geography Ideas...



My address

Where do you live? Do you know your address? Can you learn your address off by heart? Can you write it down?

Find it ...

Can you use google maps to find features within the local area?

Our environment

Why is it important to keep our environment clean? What happens to seas if we do not keep them clean? (Marine life, sea temperatures etc.) Could you write a newspaper article or create a poster to explain to people how they can look after the beach and the importance?