



School Closure Learning Planner

Class:	Year 5 (Indigo, Turquoise and Emerald)
Week beginning:	4 th May 2020
A message from my teacher:	
<p>Hello Year 5, Welcome back to Term 6!</p> <p>We hope you are all well and safe and enjoying spending some time at home. We hope you have enjoyed your Half Term week as much as possible. It has been lovely to see the work which has been completed so far and we look forward to receiving this term's too.</p> <p>The Theme which this terms plans are based around is "Off With Her Head." We are very excited to see what you come up with at home.</p> <p>We love seeing all of your completed work, please do send us some in. Just a reminder that you can continue to send us examples of your work on twitter: @MrHyett @MrsJLimb @MissStewardQSN or don't forget that you can email us at our class email pages which will be checked regularly at: indigo@queenborough.kent.sch.uk turquoise@queenborough.kent.sch.uk and emerald@queenborough.kent.sch.uk</p> <p>Mr Hyett, Mrs Limb & Miss Steward</p>	

Subject:	Learning Objective:	Activity:	Guidance:	Key resources:
Reading 1	To be able to answer a range of questions (vocabulary, inference, prediction, explanation, retrieval and summary) using understanding from the text.	Title- <u>Henry VIII</u> Read the comprehension text titled Henry VIII. Answer the questions which follow. Remember to go back, re-read and highlight key information in the text.	Henry VIII is on the school website. Use this and then use the answer sheet to check through and mark your work.	
Reading 2	To be able to	Title- <u>Tudor Explorers</u>	Remember- Try to make the questions	

	ask questions to support understanding of a text	<p>Read the non-chronological report titled Tudor Explorers. Can you think of and write down at least 5 questions which would deepen your understanding/ expand your knowledge of this report.</p> <p>Can you then research to help you answer these questions?</p>	relevant, they should help you gain more of an understanding of what the text already tells you.	
Reading 3	To be able to answer a range of questions (vocabulary, inference, prediction, explanation, retrieval and summary) using understanding from the text.	<p>Title- <u>Tudors</u></p> <p>Read the comprehension text titled Tudors. Answer the questions which follow this. Remember to go back and highlight the important information.</p>	Tudors reading comprehension is available on the website. Also available, is the answers to enable you to mark your work afterwards.	
Reading 4	To be able to infer a characters thoughts and feelings, giving evidence related to what you have read	<p>Title- <u>Inference of a characters feelings</u></p> <p>Go through and discuss with somebody at home the information about Henry VIII and his 6 wives.</p> <p>Choose one of his wives and think about her feelings during her time with Henry.</p> <p>Draw a basic outline of the wife at 3 points (First becoming Henry's partner, In the middle and then when they are about to meet their end) and write down their thoughts and feelings in a thought bubble.</p>	Information PowerPoint is available on the school website.	
Reading 5	To be able to discuss your understanding of words in	<p>Title- <u>Glossary</u></p> <p>Can you find the meaning of these words and write your own glossary. Imagine you are telling</p>	<p>As an extra challenge- Can you put these words into an interesting sentence?</p> <p>This may help you to remember the meaning more.</p>	

	context, linking this to other words	<p>somebody else what this word means- How is easiest to explain it in context?</p> <ul style="list-style-type: none"> • Annulment • Christianity • Church of England • Divorce • English Reformation • Protestantism • Reign • Roman Catholicism • Tower Of London • Treason • Tudor • Wars of the Roses 		
Literacy 1	To be able to retrieve and record ideas	<p>Title- <u>Henry VIII Research</u></p> <p>Using the Reading Comprehension from Lesson 1, links given and other websites, videos and books, carry out some research all about Henry VIII and his life.</p> <p>Write up your findings in a way which will allow you to use them in another Literacy lesson this week.</p>	Make sure you are able to understand all of what you read. You may need to use dictionaries or the internet to research any words which you do not understand.	<p>http://www.bbc.co.uk/history/british/tudors/majesty_menace_01.shtml</p> <p>https://www.historylearningsite.co.uk/tudor-england/henry-viii-timeline/</p>
Literacy 2	To be able to plan and develop your ideas	<p>Title- <u>Biography Plan</u></p> <p>Using the notes you have taken in Lesson 1, plan a Biography about Henry VIII.</p> <p>You should only write this as notes for now, it doesn't need to be full sentences.</p>	Remember- Although a Biography doesn't have to be in chronological order, this does make it simpler to follow for your reader. Try to include your notes in chronological order for this reason.	
Literacy 3	To be able to confidently present your ideas	<p>Title- <u>Henry VIII Biography</u></p> <p>Using your notes from yesterday's lesson, you can now write your full biography. Include detailed sentences and ensure that there is plenty of description for your reader to follow.</p> <p>Remember that a biography is factual</p>	Opinions can be included within a biography but they must be clearly stated as an opinion. More facts should be included to give the information to the reader.	

		information about somebodys life- Imagine you are writing to describe Henry's life to somebody else.		
Literacy 4	To be able to analyse a piece of writing	<p>Title- <u>Analysing Poetry</u></p> <p>Using the poem off of the website, analyse and pick out the good parts. Here are some ideas of what to pick out:</p> <ul style="list-style-type: none"> • Relevant vocabulary • First person • Correct tense • Description 	<p>Remember- Relevant means that it links to the theme.</p> <p>The poem is titled- Today I am- What tense should it be?</p>	
Literacy 5	To be able to write a piece of poetry	<p>Title- <u>Today I am</u></p> <p>Think about yesterday's lesson where you analysed the poem given. Choose somebody from the Tudor period who you know about and take on the role of this person- Use your imagination to become them.</p> <p>Write your own 'Today I Am' poem as the person you have chosen. Don't forget to use the parts which made yesterday's analysed poem good in your own.</p>	<p>If you are struggling to get into character, why not try and act out being this person first. Use the skills learnt in Drama lessons this year and it may help you gather a few more ideas.</p>	
Maths 1	To be able to multiply a 2 digit by a 2 digit number	<p>Title: <u>Multiplying 2 Digit Numbers</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 3- W/C 4th May</p> <p>Lesson 1 - Area model/ Grid method</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>You must use the link to complete this Maths lesson You can find the worksheet and answers on the website to mark your own work. How did you do?</p> <p>Don't forget: For Q1, 2 and 4: You know your place value and have done a lot of work around this, use this knowledge to help you count to work out the answers.</p> <p>For Q3: Place value knowledge! How many</p>	<p>https://whiterosemaths.com/homelearning/year-5/</p>

			<p>hundreds are there? How about tens? Then ones?</p> <p>For Q5, 6 and 7: It tells you what each is worth on the place value counters- Add these together to get your final answer.</p> <p>For Q8: Use your knowledge of inverse! You have been given the answer 768, so draw these in first and then check how many sets of twenty and four are able to go into them.</p> <p>For Q9: Use trial and error. Write down the ones you think might work and test them out.</p>	
Maths 2	To be able to multiply 4 digit by 2 digit numbers.	<p>Title: <u>Multiplying 4 Digit Numbers</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 3- WC 4TH May</p> <p>Lesson 2 - Multiply 4-digits by 2-digits</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>You must use the link to complete this Maths lesson</p> <p>You can find the worksheet and answers on the website to mark your own work. How did you do?</p> <p>Don't forget:</p> <p>For Q1 AND 2A: You are simply adding together the answers on the sheet.</p> <p>For Q2B: You need to do each step of the multiplication separately to fill in the grid. E.g. Start with 1000 X 20, then this answer goes into the grid and move on.</p> <p>For Q3: Remember- What happens when you multiply by the "4"? Hint- It is actually worth 40. It might make it easier if you work out 3B first- Find the</p>	<p>https://whiterosemaths.com/homelearning/year-5/</p>

			<p>correct answer to support you in seeing where they have gone wrong.</p> <p>For Q4: Remember- 20 and 3. 40 and 6.</p> <p>For Q5 and 6: These are 2 step problems- Multiply the first part and then your answer is multiplied by the final number.</p> <p>For Q7: You can use any cards so it is up to you which order you put the 6 different numbers in.</p> <p>For part C- Trial and error. Write down your options for the smallest number and see if they look correct.</p> <p>For Q8: Work out both answers first using the multiplication skills learned. Take-away the smaller from the bigger number to see how much more they score.</p>	
Maths 3	To be able to divide with remainders	<p>Title: <u>Dividing with Remainders</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 3- WC 4th May</p> <p>Lesson 3 - Divide with Remainders</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>You must use the link to complete this Maths lesson</p> <p>You can find the worksheet and answers on the website to mark your own work. How did you do?</p> <p>Don't forget: For Q1: Use the circling method used in Step A to help you with Step B. Circle groups of 4 for B.</p> <p>For Q2A: If you would prefer, you can use bus stop division instead of place value counters. Try whichever method is easier for you.</p>	https://whiterosemaths.com/homelearning/year-5/

			<p>For Q2B: < means less than, > means greater than and = means equal to.</p> <p>For Q3: Use whichever method is easier for you- Place value counters or bus stop method. Show your working out to ensure you have got the correct answer.</p> <p>For Q4 and 5: Work out the answer yourself first before saying whether the people are correct or not. Make sur to explain your reasoning- WHY!</p> <p>For Q6: This is a two-step problem. You need to multiply first and then divide for the final answer.</p> <p>For Q7 and 8: Trial and error. Have a go, write down some answers and then keep going until your answer looks correct.</p>	
Maths 4	To be able to calculate perimeter of a shape	<p>Title: <u>Perimeter</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 3- WC 4th May</p> <p>Lesson 4 - Calculate Perimeter</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>You must use the link to complete this Maths lesson You can find the worksheet and answers on the website to mark your own work. How did you do?</p> <p>Don't forget: For Q1, 2 and 3: The length of each of the sides are all whole numbers so you are simply adding these together to get your perimeter.</p> <p>For Q4: Each missing length has a side opposite it with the length already calculated. Use this to help you see what</p>	https://whiterosemaths.com/homelearning/year-5/

			<p>the length should be- Total length should be that of the opposite.</p> <p>For Q5: Use the previous knowledge to find the missing length of shape A. For shape B, you are simply adding with decimals.</p> <p>For Q6: Have a look- Can you work out the missing lengths using opposites? Be sure to explain your answer.</p> <p>For Q7: Work out the perimeter of both shapes first as this will give you your answer.</p>	
Maths 5	To have a quick recall of multiplication facts	<p>Can you complete this week's Times Table Challenge? Make note of how long it takes you. Can you check your answers using a calculator?</p> <p><u>TT Rockstars:</u> Can you complete 10 games in the Studio, what has happened to your speed? Has it gone down? Maybe it's gone up? This might be the case if you've not played in a while. Could you play 10 games in Studio and then send a teacher a Rockslam Challenge!</p>	<p>See if you can improve your score each week! Can you get quicker/ can you get more correct answers?</p>	
Science	To understand the changes in some people as they get older and what causes these	<p>Title- <u>Tudor Diet</u></p> <p>Henry VIII was fit and healthy as a young man, but as he got older he began to put on a lot of weight. This was due to his diet and the fact he love a feast! Carry out some research to see what a Tudor feast might have included. Try and find out the foods included, drinks and the amount which would have been consumed.</p>	<p>The clip provided gives information all about Tudor feasts.</p> <p>How are you going to present your new feast? Collage onto a paper plate, drawing, painting; the choice is yours!</p>	<p>https://www.bbc.co.uk/bitesize/clips/zjbg9j6</p>

		Plan a feast for the king which would ensure he was having a more balanced diet. Try to stick with Tudor foods for this.		
History	Create a study of an aspect of British History which expands their knowledge	Title- <u>Tudor Timeline</u> Use a range of sources; Books, internet, etc, to find out about the timeline of Tudor History from the Battle of Bosworth (1485) to the death of Elizabeth I (1603). Create your own Tudor timeline.	There is a timeline already on the website, if you get stuck with what to include then this may help you.	
Geography	To describe how the characteristics of settlement change as they get bigger	Title- <u>Comparing Tudor and Modern Day London</u> Using maps, the internet and books, discover how London has changed between Tudor times and today. Compare the maps and see where most Tudor people settled. Are there any Tudor aspects of London which still remain there today?	A map of Tudor London is available on the school website. Google maps will have one from today. Websites provided give information about Tudor aspects which still stand in London today- See if you can find anymore. Shakespeare's Globe remains today, however, it is rebuilt. It is very close to its original location.	https://www.hrp.org.uk/hampton-court-palace/#gs.6woi2d https://www.hrp.org.uk/tower-of-london/#gs.6woiwe https://www.shakespearesglobe.com/
Music	To use descriptive words and relevant musical vocabulary when talking about a specific piece of music	Title- <u>Tudor Music</u> Listen to a variety of Tudor Music, and imagine being in the Tudor time period whilst listening. Fill out/ copy the sheet into your books and answer each question. Why do you think Tudor Music sounds the way it does? Have a listen to some of the songs which are played when introducing royalty in Tudor times. Why do you think this sounds the way it does?	Remember- Really listen and think about thoughts and feelings. What image does the Music give you? Use your imagination- This was a long time ago, how different would things have been? The first link given has a variety of Tudor songs. The sheet for this lesson is available on the website.	https://www.bbc.co.uk/teach/school-radio/history-tudors-music/zm4gvk7 https://www.medievalchronicles.com/medieval-music/tudor-music/

Spellings to learn this week:

This week's spellings are 'unstressed vowels in polysyllabic words.' Attached to the class page for this week are 3 tasks that you may find useful; a look say cover sheet, a word search and a sheet to create your own mnemonics for each word. As well as this, there is an A4 poster of this week's spellings you may find useful.

- Definite
- Desperate
- Literate
- Secretary
- Stationary
- Dictionary
- Wednesday
- Familiar
- Original
- Animal

Reminder of other long-term possible activities:

- Some PE learning with Carl Tracey AKA Mr Move It: <https://www.youtube.com/watch?v=nLpdHNSQVb8&feature=youtu.be>
- Try some computing with Hour Of Code - lots of age sorted activities available at <https://hourofcode.com/uk>
- Cooking/ baking. We would love to see what yummy treats you come up with.
- There are lots of high quality resources available on the BBC website (<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>) and the Oak National Academy (<https://www.thenational.academy/online-classroom/year-5/#schedule>). These both provide one English, one Maths and one other lesson each day for the week. This will obviously not be based on our chosen theme, however, any learning you can complete at home is great and we are here to help.