



School Closure Learning Planner

Class:	Year 5 (Indigo, Turquoise and Emerald)
Week beginning:	25 th June 2020
A message from my teacher:	
<p>Hello Year 5, we hope you are enjoying learning about our theme 'Off with her head!' Remember, if you find an interesting fact, email it to your class email! Maybe you can teach me something about the Tudors, see if you can catch me out with an amazing fact.</p> <p>My Tudor fact for this week: Elizabeth I owned more than 2,000 dresses! After her mother (Anne Boleyn) was executed Henry VIII did not look after Elizabeth properly. Her servants had to write to him to ask for more clothes for her to wear. So, when she became Queen, she stuffed her wardrobe with as many dresses as possible! She even stole a dress from one of her lady's-in-waiting because Elizabeth wanted it.</p> <p>I hope you enjoy the home learning planned for you and have as much enthusiasm for this theme as I do! Keep safe everyone, Miss G.</p> <p>We love seeing all of your completed work, please do send us some in. Just a reminder that you can continue to send us examples of your work on twitter: @MrHyett @MrsJLimb @MissStewardQSN or don't forget that you can email us at our class email pages which will be checked regularly at: indigo@queenborough.kent.sch.uk turquoise@queenborough.kent.sch.uk and emerald@queenborough.kent.sch.uk</p> <p>Mr Hyett, Mrs Limb & Miss Steward</p>	

Subject:	Learning Objective:	Activity:	Guidance:	Key resources:
Reading 1	Draw inferences and justify these with evidence from the text e.g. explain	<u>Katherine Howard</u> Read the information about Katherine Howard, Henry VIII's fifth wife. Answer the questions about her by making inferences about her personality and emotions.	Inference is reading between the line; using the information you must support your opinion. One of the questions you will be making a prediction about her fate. Remember to use the information to explain why.	Katherine Howard Information

	how a character's feelings changed and how they know this; make predictions.			
Reading 2	Draw inferences and justify these with evidence from the text e.g. explain how a character's feelings changed and how they know this; make predictions.	<p style="text-align: center;"><u>Katheryn Parr</u></p> <p>Read the information about Katheryn Parr, Henry VIII's last wife. Answer the questions about her by making inferences about her personality and emotions.</p>	Inference is reading between the line; using the information you must support your opinion. One of the questions you will be making a prediction about her fate. Remember to use the information to explain why.	Katheryn Parr Information
Reading 3	Distinguish fact from opinion with some success.	<p style="text-align: center;"><u>Fact and Opinion</u></p> <p>So, Henry VIII has passed away and his last wife has survived! There are a lot of opinions about Henry VIII and his wives and sometimes it can be difficult to find the facts. You need to decide which statements are facts and which are opinions. Use the table to organise the statements.</p>	<p>Opinions are what someone thinks or beliefs.</p> <p>A fact is a thing known to be true.</p> <p>Watch this video to help your understanding: https://www.youtube.com/watch?v=Flyt5pEcE_g</p>	Henry VIII Fact and Opinions

SPaG 1	Express time, place and cause (when, where and how) using: Conjunctions e.g. when, before, after, while, so, because	<p style="text-align: center;"><u>Identifying Conjunctions</u></p> <p>What is a conjunction? Watch the video below: https://www.youtube.com/watch?v=w6jWiE7CvSk</p> <p>Use the conjunctions to link the sentences together.</p>	Use the conjunction resource to help you join the sentences together.	Conjunctions Conjunction Sentences
SPaG 2	Express time, place and cause using: Conjunctions e.g. when, before, after, while, so, because	<p style="text-align: center;"><u>Conjunction Test Questions</u></p> <p>Have a go at the test questions on conjunctions. Remember to read the questions carefully.</p>	Listen to video again and have a look at the conjunction resource to refresh your memory.	Conjunction Test Questions Conjunction Answers
Literacy 1	Discuss and develop initial ideas in order to plan and draft before writing.	<p style="text-align: center;"><u>Was Henry VIII a good king?</u></p> <p>Last week you wrote a diary entry from the point of view of Henry VIII. This week you will be writing a balanced argument about whether Henry VIII was a good king.</p> <p>What is a balanced argument? https://www.youtube.com/watch?v=Wmtm9jOlgSA</p>	Use the information you already have about Henry VIII. Then use the For and Against to organise your points.	For and Against

Literacy 2	Choose vocabulary and grammar to suit formal and informal writing, with guidance.	<p style="text-align: center;"><u>Using formal vocabulary</u></p> <p>The next step to writing the balanced argument is to take your for and against points and create formal sentences.</p> <p>What is formal writing?</p> <p>https://www.youtube.com/watch?v=nwMI97hDTJk</p>	<p>For example:</p> <p>During his reign, Henry VIII ordered the execution of two of his wives therefore he was ruthless and cruel.</p> <p>On the other hand, he was married to his first wife for over 20 years and showed her respect as his queen.</p>	Formal Vocabulary
Literacy 3	Analyse a piece of formal writing.	<p style="text-align: center;"><u>Analyse</u></p> <p>So far you have researched Henry VIII and used that information to create sentences.</p> <p>Now is the time to analyse a balanced argument.</p> <p>Let's recap what a balanced argument is:</p> <p>https://www.youtube.com/watch?v=Wmtm9jOlgsA</p>	<p>Read through the balanced argument and highlight/underline what makes it a balanced argument.</p> <p>Use a different colour to check these criteria:</p> <ul style="list-style-type: none"> • Formal language • For argument • Against argument • Title • Third Person 	Balanced Argument Modelled Piece

<p>Literacy 4</p>	<p>Write to suit purpose and with a growing awareness of audience.</p>	<p style="text-align: center;"><u>Was Henry VIII a good king?</u></p> <p>Time to start writing! Remember you must write formally because your audience is your teacher and you are writing a serious debate about Henry VIII</p> <p>Today you will be writing the introduction and the first paragraph. The introduction sets the scene for the balanced argument. Paragraph 1- For point, against point. Keep it balanced.</p>	<p>Use the modelled piece to magpie ideas.</p> <p>Use the sentences you created in Literacy Lesson 2 within your writing.</p> <p>You must explain your for and against points.</p>	<p>Balanced Argument Modelled Piece</p> <p>Formal Vocabulary</p>
<p>Literacy 5</p>	<p>Write to suit purpose and with a growing awareness of audience.</p>	<p style="text-align: center;"><u>Was Henry VIII a good king?</u></p> <p>Time for the second paragraph and the conclusion. Remember you must write formally because your audience is your teacher and you are writing a serious debate about Henry VIII</p> <p>Paragraph 2- For point, against point. Keep it balanced. Conclusion- sum up your argument and give your opinion.</p>	<p>Use the modelled piece to magpie ideas.</p> <p>Use the sentences you created in Literacy Lesson 2 within your writing.</p> <p>You must explain your for and against points.</p>	<p>Balanced Argument Modelled Piece</p> <p>Formal Vocabulary</p>

<p>Maths 1</p>	<p>To be able to convert fractions to decimals.</p>	<p>Title: <u>Fractions and decimals</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 7- W/C 8th June</p> <p>Lesson 1</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>You must use the link to complete these Maths lessons</p> <p>You can find the worksheets and answers on the website to mark your own work.</p> <p>How did you do?</p> <p>Q1, 2, 3 and 4: Make sure you shade in the grids accurately; read the grids accurately and use the knowledge from the previous questions.</p> <p>Q5: If it helps, convert the fractions to decimals then place them on the number-line.</p> <p>Q7: $32.6 = 32 \text{ wholes } \frac{6}{10}$</p>	<p>https://whiterosemaths.com/homelearning/year-5/</p>
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<p>Maths 2</p>	<p>To be able to understand thousandths.</p>	<p>Title: <u>Thousandths</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 7- W/C 8th June</p> <p>Lesson 2</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>Q2: Use the knowledge from Q1 to help work out Q2.</p> <p>Q6: Place value chart is part of the resources for maths.</p>	<p>Use link from L1</p> <p>Place Value Chart</p>
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<p>Maths 3</p>	<p>To be able to round decimals.</p>	<p>Title: <u>Rounding Decimals</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 7- W/C 8th June</p> <p>Lesson 3</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>Rounding:</p> <p>'Find the number, Look right next door, 5 or more? Raise the score. 4 or less, Let it rest'</p> <p>Q3: Round to one decimal place: 1.33= 1.30</p> <p>Q4: Round to the nearest tenth: 4.21= 4.20</p> <p>If it helps, use the place value chart to put the number in and to identify the tenths.</p> <p>Read the questions carefully and it might take some trial and error to get the correct answer.</p>	<p>Use link from L1</p>
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Maths 4	To be able to order and compare decimals.	<p>Title: <u>Order and compare decimals</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 7- W/C 8th June</p> <p>Lesson 4</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>Q1 and 2: look carefully at the place value charts. Write the numbers down and compare them.</p> <p>Q4: If there is not a number in the box, it will be 0. Write the numbers out first then place them in order.</p> <p>Q6: what is the value of '4'?</p> <p>Q7: Ascending order means smallest first.</p>	Use link from L1
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PSHE	Know why and how rules and laws that protect them and others are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules.	<p>There were many rules and laws during Tudor times which are quite different to 21st Century rules and laws.</p> <p>Use the Venn diagram to sort the rules and laws into either Tudor, Now or both.</p> <p>Why do you think the laws and rules have changed in England?</p> <p>Can you find an strange Tudor Laws?</p>	<p>Why do we have laws? https://www.youtube.com/watch?v=QaY3Q8kv3Hk</p> <p>Strange Tudor Laws: https://www.youtube.com/watch?v=nVMj_bwQQ3Q</p>	<p>Venn Diagram</p> <p>Rules and Laws</p> <p>Answers to the Venn Diagram</p>
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<p>History</p>	<p>Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</p>	<p>Henry VIII had three children to continue the Tudor Dynasty: Edward VI, Mary I and Elizabeth I.</p> <p>You are going to research one of the three children and create a fact-file about them.</p>	<p>Use the research questions to help find your information.</p> <p>Remember to use the internet safely but also use any non-fiction books you might have.</p> <p>The Fact File needs a title, a picture of who you have researched and then fill in the rest of the space with facts.</p>	<p>Blank Fact File</p> <p>Research Questions</p> <p>Here are some websites that might be useful:</p> <p>Britannica Kids</p> <p>PrimaryHomeworkHelp</p> <p>Ducksters</p>
<p>Geography</p>	<p>To be able to name and locate counties and cities of the United Kingdom.</p>	<p>Henry VIII and his court travelled around the country every summer to get away from the smell and heat of London.</p> <p>You will be following in his footsteps and finding the cities he travelled to while on his summer progress.</p>	<p>Read Tudors on Tour to learn more about what a progress is.</p> <p>Use Google Maps to locate the cities on the map and then draw a little crown to represent where the city is on the British Isles Map.</p>	<p>British Isles Map</p> <p>Henry VIII Progress</p> <p>Tudors on Tour</p>

Spellings to learn this week:

This week's spellings are:

1. Possible
2. Possibly
3. Horrible
4. Horribly
5. Terrible
6. Terribly
7. Visible
8. Visibly
9. Incredible
10. Incredibly

The spelling rule are words ending with ible or ibly.

Throughout the week, find the meanings of these words and challenge yourself to use them in a sentence.
Choose a couple of activities from the Spellings Activity Pack on the website to learn these spellings.

Reminder of other long-term possible activities:

- Some PE learning with Carl Tracey AKA Mr Move It: <https://www.youtube.com/watch?v=nLpdHNSQVb8&feature=youtu.be>
□ Try some computing with Hour Of Code - lots of age sorted activities available at <https://hourofcode.com/uk> □
Cooking/ baking. We would love to see what yummy treats you come up with.
- There are lots of high quality resources available on the BBC website (<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>) and the Oak National Academy (<https://www.thenational.academy/online-classroom/year-5/#schedule>).
These both provide one English, one Maths and one other lesson each day for the week. This will obviously not be based on our chosen theme, however, any learning you can complete at home is great and we are here to help.