



School Closure Learning Planner

Class:	Year 3 - Red and Green
Week beginning:	8 th June 2020
A message from my teacher:	
<p>Hello Year 3,</p> <p>We hope you are all well and we are very proud of how you are keeping safe and happy. The teachers have been talking to each other about things that make us happy. Have a chat with your family, what things do you enjoy doing? Mrs Barton has been keeping herself busy going for daily walks and Mr Knight is trying to grow strawberries and raspberries.</p> <p>We hope you have enjoyed the start of Predator and we are looking forward to seeing more of your learning and the different types of predators. If you have the chance, watch some 'Deadly 60' videos on CBBC/iPlayer. Which predator will be your favourite? Mr Knight's is the owl because they are very elegant and is amazed at how they swoop down to catch their prey. Mrs Barton's is the great white shark because of it's presence and scary factor!</p> <p>Remember, we are excited to see examples of your work on Twitter and we'd love to see learning sent to our class email addresses: red@queenborough.kent.sch.uk / green@queenborough.kent.sch.uk</p> <p>Please use the resources suggested to help you with your learning this week and we look forward to hearing from you soon.</p> <p>Mrs Barton and Mr Knight</p>	

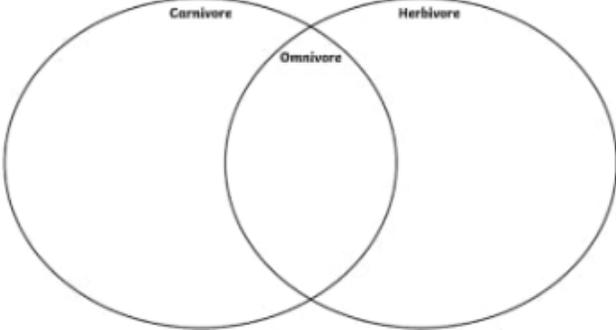
Subject:	Learning Objective:	Activity:	Guidance:	Key resources:
SPaG	To be able to identify nouns	<p><u>Title: Nouns</u></p> <p>This week in SPaG, we will be learning about nouns and prepositions. There will be chances to learn with some fun songs!</p> <p>Activity 1 - Watch the video link on what nouns are (youtube link)</p>	<p>A noun is a thing, place, object, person or animal. A common noun is a regular thing (pencil, house) and a Proper noun is something that has a name and needs a capital letter (Nathan, Queenborough)</p>	<p>Activity 1 link: https://www.youtube.com/watch?v=tqueclG-Pws</p> <p>Activity 2 – Day 1 SPaG sheet</p> <p>Activity 3 link: https://www.youtube.com/watch?v=lYoWuaw5nS</p>

		<p>Activity 2 - Find the nouns in the two sentences. Write them down in your orange book.</p> <p>Activity 3 - Here is an exciting challenge. Listen to this song and see how many nouns you can find. You can see how you got on at the end with your score.</p> <p>1-3 nouns = good 4-7 nouns = great 8+ nouns = excellent</p>		k
SPaG	To be able to know what a preposition is	<p><u>Title - Prepositions</u></p> <p>Activity 1 - Watch the video on prepositions.</p> <p>Activity 2 - Look at the picture. Write down 3 sentences in your orange books or say where five of the objects are</p>	A preposition tells us where things are e.g. under, above, below, beside, around, up, between.	<p>Activity 1 : https://www.youtube.com/watch?v=byszemY8Pl8</p> <p>Activity 2: Day 2 SPaG sheet 2</p>
SPaG	To be able to identify prepositions in a sentence	<p><u>Title - Prepositions</u></p> <p>Re-cap what a preposition is.</p> <p>Activity 1 - Listen to the song, write down all the prepositions you hear into your orange books.</p> <p>Activity 2 - Sort the nouns and prepositions into the table</p>	Some of the prepositions in the song are 'over', 'behind' and 'above'.	<p>Activity 1 - https://www.youtube.com/watch?v=XulvnXo6BJk</p> <p>Activity 2- SPaG sheet day 3</p>
SPaG	To be able to use prepositions	<p><u>Title - Prepositions</u></p> <p>Activity 1 - Which preposition could you add into the sentence? Do this in your orange book.</p> <p>Activity 2- Eye spy. Look around the room you are in. Give three clues as to where the object is using prepositions.</p>	Use clues with prepositions e.g. 'It is near the table', 'It is above the tv'.	Activity 1 - SPaG Sheet day 4
Literacy 1	To be able to identify the features of a Haiku poem	<p>We are going to explore Haiku poems which are really enjoyable to play with words and create some cool poetry.</p> <p>Activity 1: Watch the clip with the poet Joseph Coelho on how Haiku poems are</p>	<p>A Haiku uses syllables in a 5-7-5 format on each line. Count the syllable putting your hand under your chin or clapping to count them.</p> <p>For example Mr Knight's name 3 syllables: Mis-ter-Knight</p>	<p>Joseph Coelho clip: https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zfvkt39</p>

		<p>made. What do you notice about how they are made?</p> <p>Activity 2: Read the predator and prey haiku poems. As you read them aloud, count the syllables being used.</p>	<p>Mrs Barton's name has 4 syllables: Mis-es-Bar-ton Have a go at sounding the syllables in your name.</p>	Haiku examples						
Literacy 2	To be able to gather ideas	<p><u>Title: Haiku ideas</u></p> <p>Now, we need to start to think about:</p> <ol style="list-style-type: none"> 1) Which predator will you choose? You may want to do a haiku about an orca or even a lion! 2) Write down some things they do. For example: hunt, stalk, tear meat. 3) Write down some things about how they look (appearance). For example: furry, imposing, sharp teeth. 	<p>Use a table to help you gather ideas:</p> <table border="1" style="width: 100%;"> <thead> <tr> <th>Predator</th> <th>What they do</th> <th>Appearance</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> <p>Do this in your orange book. Perhaps use the internet to look at pictures or videos of a predator to help gather ideas.</p>	Predator	What they do	Appearance				Google images
Predator	What they do	Appearance								
Literacy 3	To be able to write a Haiku	<p><u>Title: Haiku</u></p> <p>It's really important to persevere and have fun playing with words. Think back to yesterday's animal and how you will put it in a 5-7-5 syllable verse.</p> <p>Have a go at writing 2 or 3 Haikus. You can do it about more than one predator or the same one! Do this in your orange book.</p>	<p>Children can use yesterday's ideas to help them for their content and what to put in their verse.</p> <p>Mr Knight's poem (can you guess the predator)?</p> <p>Hunt in the darkness (5) Swoop down in complete silence (7) Fearsome sharp talons (5)</p>							
Literacy 4	<p>To be able to edit a piece of learning.</p> <p>To be able to write a Haiku</p>	<p><u>Title: Haiku</u></p> <p>Look back at yesterday's fantastic Haikus. Choose your favourite one. Check to see:</p> <ol style="list-style-type: none"> 1) The syllables work in that 5-7-5 2) Your spellings and capital letters are being used 								

		<p>Once you are happy, on a new page in your orange book, write it up in your neatest handwriting. Once you have finished, you could even add a picture or a background (colour lightly behind the writing) to go with your Haiku.</p> <p>Do this in your orange book.</p>		
Numeracy 1	To be able to find fractions of amounts	<p><u>Title: Finding fractions</u></p> <p>We've had a go at fractions and we are just showing what we know this week.</p> <p><u>Watch the video and complete 'Lesson 1'</u></p> <p>Please do any answers in your orange books.</p>	You must use the link to complete this Maths lesson.	<p>Video: https://vimeo.com/418151464</p> <p>Worksheets: Day 1</p>
Numeracy 2	To be able to add and make a whole unit using fractions	<p><u>Title: Making a whole</u></p> <p>Watch the video and complete 'Lesson 2'.</p> <p>Please do any answers in your orange books.</p>	<p>You must use the link to complete this Maths lesson.</p> <p>Remember, just add another number so the numerator is the same as the denominator</p> <p>e.g.</p> <p>$\frac{2}{7}$ of a group of children are girls.</p> <p><input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/></p> <p>What fraction are boys?</p> <p><input type="text"/> are boys.</p> <p>2 are girls so we are looking for another number to add to make 7 (denominator).</p>	<p>Video: https://vimeo.com/418151644</p> <p>Worksheets: Day 2</p>

Numeracy 3	To be able to count up and down in tenths.	<p><u>Title: Tenths</u></p> <p>Watch the video and complete 'Lesson 3'.</p> <p>Please do any answers in your orange books.</p>	<p>You must use the link to complete this Maths lesson.</p>	<p>Video</p> <p>Worksheets</p>
Numeracy 4	To be able to count up and down in tenths	<p><u>Title: Tenths</u></p> <p>Watch the video and complete 'Lesson 4'.</p> <p>Please do any answers in your orange</p>	<p>You must use the link to complete this Maths lesson.</p> <p>Remember if the numerator is larger than the denominator, we have a whole and it is bigger than 1.</p> <div data-bbox="1182 587 1794 826" data-label="Figure"> </div> <p>Here $4/4$ is a whole so we have one more $\frac{1}{4}$.</p>	<p>Video</p> <p>Worksheet</p>
Numeracy 5	To be able to recognise fractions	<p>Friday Challenge.</p> <p>How many fractions can you match? Start at level 1 and see how far you get.</p>		<p>Fraction game: https://phet.colorado.edu/sims/html/fraction-matcher/latest/fraction-matcher_en.html</p>
Science	To be able to identify and compare diets	<p><u>Title: Nutrition</u></p> <p>We are going to find out about the diets of animals and how they get their nutrition (food).</p> <p>Activity 1: Read the animal information cards. Only focus on the animals.</p> <p>Activity 2: Sort the animals into the Venn diagram based on what they eat.</p>	<p>Animals cannot make their own food and need to get nutrition from the food they eat. Carnivores get their nutrition from eating other animals. Herbivores get their nutrition from plants. Omnivores get their nutrition from eating a combination of both plants and other animals.</p> <p>Use a Venn diagram to show how animals get their food:</p>	<p>Internet to research animal diets</p> <p>Science animal information cards pages 1-3.</p>

		<p>Activity 3: Can you add any other predators that aren't on the sheet. Use the internet to research. For example, you could look at a cobra or brown bear.</p> <p>Do all predators eat meat? Write a sentence into your orange books showing what you have learnt.</p>	 <p>Next week, we will then be thinking about food chains and coming back to the information cards.</p>	
Art and design	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials	<p><u>Title: Bird sketch</u></p> <p>We will be looking carefully at birds of prey and trying our best to sketch them. Look carefully at their body parts and finer details such as feathers. Can you use your pencil to show lighter and darker colours? Think about how hard you are using your pencil.</p> <p>Label which bird you have sketched.</p>		Owl pictures
Geography	To be able to observe, record human and physical features in the local area.	<p><u>Title: Local area</u></p> <p>A peregrine falcon is a fantastic predator and they can reach speeds of up to 200mph!</p> <p>Imagine you are a peregrine falcon flying over Queenborough or your local area. Imagine you are in the air and looking down. What would you see? Draw a map to show all the physical and human features.</p>	<p>Physical features are natural e.g. river, sea, hills. Human features are things that have built such as bridges, houses and shops.</p> <p>Google maps may be a good use to see from a bird's eye view to help locate features in Queenborough.</p>	<p>Peregrine falcon video https://www.youtube.com/watch?v=uapP1ylddk</p> <p>Google maps</p>

Spellings to learn this week:

Dictionary
Boundary
Salary
Summary
Primary
Secondary
Ordinary
Necessary
Library
February

Other possible activities:

Have you been on Times Tables Rockstars recently? See if you can log on and even challenge your friends.

Thinking about this week's spelling rule (words ending in 'ary') Can you think of any other words that end with 'ary'?