



## School Closure Learning Planner

<b>Class:</b>	Year 3 - Red and Green
<b>Week beginning:</b>	29th June 2020
<b>A message from my teacher:</b>	

Hello Year 3,

We hope that you have been enjoying the learning during Term 6 so far, as well as keeping safe, well and happy at home with your families.

We have enjoyed seeing the amazing work that has been sent through, with some fabulous haikus, detailed leaflets and outstanding birds of prey sketches. You all continue to blow us away with your resilience and attitude towards your learning. Well done guys and keep up the hard work.

This week you will be writing a persuasive letter to the zoo and considering the impact that keeping some animals in captivity has. Particularly some of the large predators that you have researched so far. Also, continuing with fractions for maths.

Remember, we are excited to see examples of your work on Twitter and we'd love to see learning sent to our class email addresses: [red@queenborough.kent.sch.uk](mailto:red@queenborough.kent.sch.uk) / [green@queenborough.kent.sch.uk](mailto:green@queenborough.kent.sch.uk)

Please use the resources suggested to help you with your learning this week and we look forward to hearing from you soon.

Mrs Barton and Mr Knight

subject:	Learning Objective:	Activity:	Guidance:	Key resources:
SPaG	To be able to use standard English forms of verb inflections.	Action verbs (revision)	Verbs are doing words - what does it look like each character is doing.	SPaG sheet  Lesson 1

		Can you look at all of the images and decide which verbs you think you can see for each image?		
SPaG	To be able to use standard English forms of verb inflections	Was or Were?  Look at SPaG worksheet to work through daily activities.	Was - singular Were - plural  I was going to the shop  We were going to the shop	SPaG sheet  Lesson 2
SPaG	To be able to recognise and correct punctuation errors.	Correcting punctuation errors.	Things to look out for: Capital letters (start of sentence and proper nouns) Full stops Question marks if a question has been used.	SPaG sheet  Lesson 3
SPaG/Reading	To be able to develop a positive attitude towards reading.  To be able to use description to create imagery.	Today you are going to read a setting description or you can have it read to you  From the description can you create an image/picture of what you imagine when you are reading the text.  There is an original image that the setting description is from, wait until you have completed your own before you compare it.	You could do this as you go, or you can read it through and then create your image. Listen carefully to the detail.  Once you have finished, reveal the original picture that the description was taken from. How is yours? Does it look similar to the original? Did you listen carefully to the description?	Image and text for setting description.
Literacy 1	To be able to gather ideas	<u>Persuasive letter - Large cats in captivity</u>  This week you are going to be writing a letter to a zoo to discuss the issues with large cats being kept in zoos and captivity. Examples of some of the animals that we see in captivity are: Lions, Tigers, Jaguars, leopards and many more.	Highlighting points or noting down information as you read is a good tip.  You will need 3 main points that show why keeping wild cats in captivity is wrong, damaging to them or why it is better for them to be in their natural habitat, in the wild.	Information on large cats in captivity.  Persuasive sentence openers.

		<p>Everyone has their own opinion, which is great, and very important. But we are going to focus on one side of this argument to form the letter. Have a discussion with your family, what is your opinion?</p> <p>You are going to be forming an argument from the point of view that those animals should be where they belong, in the wild, in their natural habitats and not kept in enclosures.</p> <p>Today you will need to read the information about large cats in captivity that gives reasons that support your argument.</p> <p>You will need to try and find 3 main point that support your argument and note them down in your orange books. (you can use bullet points to organise your information)</p>	<p>Consider</p> <p>What does it do to the animal's physical health? (its body)</p> <p>What does it do to the animal's mental health(its mind)</p> <p>Why it is better being in the wild</p>	
Literacy 2	To be able to gather ideas	<p><u>Forming argument and considering counter argument.</u></p> <p>Today you will need to start by reading the article: Are zoos good or bad for animals?</p> <p>Look at the points that again support your argument, can you see anything that further supports?</p>	<p>Highlighting points or noting down information as you read is a good tip.</p> <p>Can you find any extra to add to your bullet points from yesterday?</p> <p>2 bullet points that counter balance your argument.</p> <p>Why are zoos good for animals?</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p>Are zoos good or bad for animals? document.</p> <p>Sentence openers for persuasion.</p>

		<p>Look at the counter argument why zoos are good for animals.</p> <p>Find 2 points that go against your argument and use bullet points to record your answers. When you are forming an argument it is important to consider points on both sides.</p> <p>There are also some sentence openers to have a look through. These will help you when you come to write your letter.</p>		
Literacy 3	To be able to use persuasive techniques.	<p><u>Writing letter.</u></p> <p>Look the model/ letter example provided to look at the features and how it should be set out. It is important that you try and use the letter writing format.</p> <p>Look carefully at how a letter it set out and give it a try.</p>	<p>Focus on the start of the letter today. Address (yours in the top right corner)</p> <ul style="list-style-type: none"> <li>-To/Dear,</li> <li>-Introduction paragraph - introduce why you are writing.</li> <li>-Main paragraph - must include 3-4 points to support your argument -Why zoos are bad for large cats.</li> </ul>	<p>Letter template</p> <p>Model for guidance</p>
Literacy 4	To be able to write to suit a purpose.	<p><u>Writing letter</u></p> <p>Today you are going to finish your letters.</p> <p>You are nearly there. You will need to focus on the final 2 paragraphs of your letter.</p> <p>You will need to consider your counter argument in your next paragraph.</p>	<p>Counter argument paragraph.</p> <p>Example: I understand that zoos provide programmes that <b>help endangered animals from extinction and protect certain species that are at risk of being hunted</b>. However, these animals will never be able to live the lives they should in their natural habitats.</p> <p>Final paragraph: summarise main points to conclude.</p>	

		<p>1-2 points that go against your argument.          Look at model for help on writing this paragraph. Finish with final point</p> <p>Your final paragraph is like a summary.          You will need to look at the example provided for guidance.</p>		
Numeracy 1		<p><u>Title : Ordering fractions</u>          Watch the video and complete 'Lesson 1' on White Rose Maths</p> <hr/> <p>Please do any answers in your orange books.</p>	<p>You must use the link to complete this Maths lesson.</p> <p>If the denominator (bottom number) is the same, use the numerator (top number) to order the fractions.</p> <p>If the numerators are the same - the larger the denominator the smaller the value of the fraction.</p> <p>E.g</p> <p><math>\frac{1}{2}</math> is larger than <math>\frac{1}{4}</math></p>	<p>Video: Order fractions  <a href="https://vimeo.com/427992995">https://vimeo.com/427992995</a></p> <p>Worksheets: Day 1</p>
Numeracy 2		<p><u>Title : Adding Fractions</u>          Watch the video and complete 'Lesson 2' on White Rose Maths</p> <hr/> <p>Please do any answers in your orange books.</p>	<p>You must use the link to complete this Maths lesson.</p> <p>When adding or subtracting fractions the denominator stays the same and the <b>numerators</b> are the numbers to add or subtract.</p> <p><math>\frac{1}{4} + \frac{1}{4} = 2/4</math></p>	<p>Video: Add fractions  <a href="https://vimeo.com/427993095">https://vimeo.com/427993095</a></p> <p>Worksheets: Day 2</p>
Numeracy 3		<p><u>Title: Subtracting Fractions</u></p>	<p>You must use the link to complete this Maths lesson.</p>	<p>Video: Subtract fractions</p>

		<p>Watch the video and complete 'Lesson 3' on <u>White Rose Maths</u></p> <hr/> <p>Please do any answers in your orange books.</p>	<p>When adding or subtracting fractions the denominator stays the same and the <b>numerators</b> are the numbers to add or subtract.</p>	<p><a href="https://vimeo.com/427993504">https://vimeo.com/427993504</a></p> <p>Worksheet day 3</p>
Numeracy 4	To be able to find fractions of amounts	<p><u>Title: Problem solving with fractions.</u></p> <p>Watch the video and complete 'Lesson 4' on <u>White Rose Maths</u></p> <hr/> <p>Please do any answers in your orange books.</p>	<p>You must use the link to complete this Maths lesson.</p>	<p>Video: Problem solving with fractions <a href="https://vimeo.com/427993581">https://vimeo.com/427993581</a></p> <p>Worksheet day 4</p>
Numeracy 5	To be able to solve one and two step questions.	<p>Friday Challenge.</p> <p>Family Challenge Friday.</p> <p>Can you solve some of the problems and puzzles with anyone in your family?</p>	<p>Enjoy the weekly Friday challenge!</p>	<p><a href="https://worm-13b48.kxcdn.com/wp-content/uploads/2020/06/Family-Challenge-Friday-19th.pdf">https://worm-13b48.kxcdn.com/wp-content/uploads/2020/06/Family-Challenge-Friday-19th.pdf</a></p>
Science	To be able to gather and record findings in a variety of ways (diagrams, tables, charts and graphs) with increasing accuracy.	<p><u>Title: Carnivorous plants</u></p> <p>Recall: Can you name 3 examples of a producer from a food chain? Remember, a producer starts the food chain.</p> <p>Watch film or documentary clips about carnivorous and predatory plants, including the <b>Venus flytrap, sundew, butterwort, and pitcher plants</b>. Find out why and how these have evolved as predators, recording their findings in a format of their choice.</p>	<p><b>Meat-eating plants making a comeback in England</b></p> <p>By Helen Briggs BBC News</p> <p>© 4 September 2019</p> <p>f t w e Share</p>  <p>Watch a carnivorous plant devouring an insect</p> <p>Endangered carnivorous plants are being reintroduced to parts of England in an attempt to reverse their decline.</p>	<p><a href="https://www.bbc.co.uk/news/science-environment-49552803">https://www.bbc.co.uk/news/science-environment-49552803</a></p> <p>Clip for information about carnivorous plants.</p>

		<p>Draw a diagram of their favourite carnivorous plant, adding captions to explain how the plant traps its prey. Identify and describe the function of each part of their chosen plant, comparing parts and functions with non-predatory plants and listing any similarities and differences. Consider why the flowers of some predatory plants are on long stalks.</p>	<p>Clip and information about carnivorous plants in the UK.</p> <p>There is a really cool page with lots of information about the Venus flytrap, another carnivorous plant.</p> 	<p><a href="https://www.carnivorouplants.co.uk/resources/venus-flytrap-complete-guide/">https://www.carnivorouplants.co.uk/resources/venus-flytrap-complete-guide/</a> Venus flytrap</p>
Singing	<p>To be able to engage and inspire pupils to develop a love of music.</p>	<p>Choose your favourite song or songs and have a sing along. Singing can help us feel more positive, particularly if it is a song we love.</p> <p>We use videos with lyrics in school, so we can learn and sing along to our favourite song. Why don't you have a try at home? Can you get any of the family involved?</p>		<p>You tube</p> <p>Stereo system/CDs/Radio</p>
ICT - Computing	<p>To be able to explain that the World Wide Web contains lots of web pages about different subjects that can be searched.</p>	<p>Use the web to find out about ferocious insect predators, such as <b>assassin bugs, tiger beetles, dragonflies and antlions</b>. Search for information about their <b>habitats, favourite foods and how they catch their prey</b>. Use paint, word or any programme that you are happy to use to create a wanted poster. When you have finished, you could save or print your wanted poster of your favourite predatory insect.</p> <p>Remember - if you do not have access to a computer or a printer, you could design</p>	<p>Top Tip - Using sub headings will help organise the information.</p> <p>Assassin Bug</p> <p>Habitat:</p> <p>Favourite food/their prey:</p> <p>How they attack:</p> <p>Deadly rating:</p>	<p>Wanted poster example</p> <p>Check out these deadly insect clips.</p> <p><a href="https://www.youtube.com/watch?v=7wKu13wmHog">https://www.youtube.com/watch?v=7wKu13wmHog</a></p> <p><a href="https://www.youtube.com/watch?v=QSYpWaFsIRY">https://www.youtube.com/watch?v=QSYpWaFsIRY</a></p>

		your wanted poster with a pencil and paper.	Making notes as you go will help you get the details that you need.	Kidrex - safe search engine <a href="https://www.alarms.org/kidrex/">https://www.alarms.org/kidrex/</a>  Insect predators fact sheet.
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<b>Spellings to learn this week:</b>
Instruct Structure Construction Instruction Instructor Unit Union United Universe University
<b>Other possible activities:</b>
Have a discussion with your family about the literacy topic this week. Should wild animals be kept in captivity? What are your views? Watch an episode of Blue Planet - how many ocean predators can you spot?