



School Closure Learning Planner

Class:	Year 5 (Indigo, Turquoise and Emerald)
Week beginning:	9 th July 2020

A message from my teacher:

Hello Year 5, how is it the last week of the term! Even during this surreal time, the days and weeks have flown by! I hope you have enthusiasm for the last week of home learning and have enjoyed the Tudors. It has been a joy to plan some of the Year 5 Home Learning and hopefully inspire you to love history and especially the Tudors. Over the summer holidays, why not decide on a book to read or books! One of my favourite things to do is read and I am sure you can find a book just for you.

My Tudor fact for this week:

Before Elizabeth became Queen, her sister imprisoned her at the Tower of London because she was apparently scheming to get rid of Mary. Elizabeth arrived at the Traitors Gate and was imprisoned in the same room her mother (Anne Boleyn) had been kept before she was beheaded. Thankfully, not enough evidence was found to behead Elizabeth so Mary had to set her free.

I hope you enjoy this last week of home learning and enjoy your summer!
Keep safe everyone, Miss G.

We love seeing all of your completed work, please do send us some in. Just a reminder that you can continue to send us examples of your work on twitter: @MrHyett @MrsJLimb @MissStewardQSN or don't forget that you can email us at our class email pages which will be checked regularly at: indigo@queenborough.kent.sch.uk turquoise@queenborough.kent.sch.uk and emerald@queenborough.kent.sch.uk

Mr Hyett, Mrs Limb & Miss Steward

Subject:	Learning Objective:	Activity:	Guidance:	Key resources:
Reading 1	Read and enjoy a growing	This week you are going to be reading some Shakespeare! William Shakespeare is one	After reading an example of his writing, note down what you think it was about.	Shakespeare Play

	repertoire of texts, both fiction and non-fiction.	<p>of England's most famous playwrights. You will be reading an example of his writing. But first, watch this video about William Shakespeare and his plays:</p> <p>https://www.bbc.co.uk/teach/class-clips-video/english-ks2-introducing-shakespeare/zfr3cqt</p>		
Reading 2	Discuss and evaluate how authors use language, including figurative language (e.g. simile, imagery) and its effect on the reader.	<p>From the Shakespeare example yesterday, you will be explaining the use of the language and what the phrases mean.</p>	<p>What do you think Shakespeare is trying to describe?</p> <p>How does it affect the reader?</p>	Shakespeare Phrases
SPaG 1	To be able to identify determiners.	<p style="text-align: center;"><u>Determiners</u></p> <p>Determiners:</p> <p>https://www.youtube.com/watch?v=wdv59REiNZQ</p> <p>Create a poster explaining determiners.</p>	<p>Watch the video introducing determiners.</p> <p>You can watch it as many times as you like to understand the information.</p> <p>Use the poster template if you would like.</p>	Poster Template

SPaG 2	To be able to identify determiners.	<p style="text-align: center;"><u>Determiner Questions</u></p> <p>Have a go at the test questions on determiners. Remember to read the questions carefully.</p>	Watch the video on determiners again and look at the work you completed in SPaG Lesson 1.	<p>Determiner Questions</p> <p>Determiner Answers</p>
Literacy 1	Discuss and develop initial ideas in order to plan and draft before writing.	<p style="text-align: center;"><u>Planning Richard III Soliloquy</u></p> <p>Building on your character description knowledge from last week, you will be creating a soliloquy for Richard III. He was defeated at the Battle of Bosworth by Henry VII and Shakespeare created his deformed character to show how evil Richard was and that Henry was the rightful king.</p> <p>During the play, Richard opens with this soliloquy: https://www.youtube.com/watch?v=gOp7_j0E_Eko</p>	<p>A soliloquy is when a character speaks their thoughts and feelings aloud.</p> <p>Watching the video and looking at the photos, create a vocabulary word bank describing Richard III.</p> <p>Think about how he moves, his clothes, his voice. What does that tell you about this character?</p>	<p>Richard III Plan</p> <p>Richard III Shakespeare Actors</p>
Literacy 2	Discuss and develop initial ideas in order to plan and draft before writing.	<p style="text-align: center;"><u>Draft of Soliloquy</u></p> <p>Using your ideas from lesson 1, you are going to be writing a draft of your soliloquy as Richard III. So, you will be Richard describing himself to the audience.</p> <p>It will be in the first person as you are Richard for this soliloquy.</p>	<p>You can edit and change your draft as many times as you like.</p> <p>Think about using precise vocabulary and express how Richard feels about himself in your writing.</p> <p>Use the vocabulary resource to help with description.</p>	Vocabulary Resource

Literacy 3	Write to suit purpose and with a growing awareness of audience.	<p style="text-align: center;"><u>Richard III Soliloquy</u></p> <p>Using your plan and draft, you will be writing your final soliloquy. This will be used for when you perform it tomorrow in character.</p>	<p>This character is the villain so think about how you want your audience to feel when reading this soliloquy.</p> <p>Remember you are Richard!</p>	
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Literacy 4	Use appropriate intonation, tone and volume when reciting or reading aloud to an audience, to make the meaning clear.	<p>Your Shakespearean inspired soliloquy is complete! Now is the time to rehearse and prepare for your first performance as Richard III. How are you going to portray this Shakespearean villain?</p> <p>Perform to an audience!</p>	<p>How are you going to portray the character?</p> <p>How will you move?</p> <p>How will you speak?</p> <p>Have a look at how these actors played Richard III: https://www.theguardian.com/stage/video/2016/feb/01/david-morrissey-richard-iii-now-is-the-winter-of-our-discontent-shakespeare-solos-video https://www.youtube.com/watch?v=-5JF9Gq5tL4 https://www.youtube.com/watch?v=51Ji5DOlwDw</p>	
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<p>Maths 1</p>	<p>To be able to subtract decimals with the same number of decimal places.</p>	<p>Title: <u>Subtracting Decimals</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 9- W/C 22nd June</p> <p>Lesson 1</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>Use your knowledge from last week's learning about adding decimals to help you with subtracting.</p> <p>Read the questions carefully and pick out the key information.</p> <p>If you make a mistake, that is fine! Try and try again!</p>	<p>https://whiterosemaths.com/homelearning/year-5/</p>
<p>Maths 2</p>	<p>To be able to subtract decimals with a different number of decimal places.</p>	<p>Title: <u>Subtracting Decimals</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 9- W/C 22nd June</p> <p>Lesson 2</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>Use your knowledge from last week's learning about adding decimals to help you with subtracting.</p> <p>Read the questions carefully and pick out the key information.</p> <p>If you make a mistake, that is fine! Try and try again!</p>	<p>Use link from L1</p>

Maths 3	To be able to multiply decimals by 10, 100, 1000	<p>Title: <u>Multiplying Decimals</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 9- W/C 22nd June</p> <p>Lesson 3</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>Q1 and 2: How many places do you need to move the decimal?</p> <p>Q3 and 4: Draw out place value charts to help you answer these questions if that would be useful.</p> <p>Read the questions carefully and pick out the key information.</p> <p>If you make a mistake, that is fine! Try and try again!</p>	Use link from L1
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<p>Maths 4</p>	<p>To be able to divide decimals by 10, 100, 1000.</p>	<p>Title: <u>Dividing Decimals</u></p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Complete: Summer Term - Week 9- W/C 22nd June</p> <p>Lesson 4</p> <p>Watch the video then complete the worksheet attached on our website. This should be completed in your squared book.</p>	<p>Using your knowledge from the previous lesson, apply this when dividing.</p> <p>The place value charts will help you see how to divide by 10, 100 and 1000.</p> <p>Draw them out to help you answer the questions if that would be useful.</p> <p>Read the questions carefully and pick out the key information.</p> <p>If you make a mistake, that is fine! Try and try again!</p>	<p>Use link from L1</p>
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<p>Art</p>	<p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</p>	<p>For Shakespeare's plays to be performed to a big crowd, the <i>Globe</i> was created:</p> <p>https://www.youtube.com/watch?v=D1rbtHchv1g</p> <p>You are going to be creating your very own <i>Globe</i> using materials of your choice. Here are some ideas:</p> <ul style="list-style-type: none"> • Draw/ sketch • Paint • 3D Model. 	<p>Use the globe photos to help you design and create.</p> <p>You might want to plan out your ideas first before you start creating.</p> <p>This might take you a while to complete this piece of art.</p>	<p>Globe Photos</p>
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		But if you have an idea on how to create the Globe, go for it!		
Geography	To be able to use plan perspectives to recognise landmarks and basic human and physical features; devise a simple map;	<p>Tudor London was a lot different to London in the 21st Century.</p> <p>Using a map from the Tudor era, plot important landmarks and buildings along the River Thames.</p> <p>Are there any buildings that are still there today?</p>	<p>The map has a list of buildings that are numbered, you need to plot these onto your map. Choose 10 from the Tudor Map to put on your map.</p> <p>When plotting your landmarks, use different symbols to represent them and create a key.</p>	<p>Tudor Map</p> <p>Blank Map</p>

Spellings to learn this week:

This week's spellings are:

1. Doubt
2. Island
3. Lamb
4. Solemn
5. Thistle
6. Knight
7. Tomb
8. Climb
9. Write
10. Knock

The spelling rule is words with silent letters.

Throughout the week, find the meanings of these words and challenge yourself to use them in a sentence.
Choose a couple of activities from the Spellings Activity Pack on the website to learn these spellings.

Reminder of other long-term possible activities:

- Some PE learning with Carl Tracey AKA Mr Move It: <https://www.youtube.com/watch?v=nLpdHNSQVb8&feature=youtu.be>
□ Try some computing with Hour Of Code - lots of age sorted activities available at <https://hourofcode.com/uk> □
Cooking/ baking. We would love to see what yummy treats you come up with.
- There are lots of high quality resources available on the BBC website (<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-lessons/1>) and the Oak National Academy (<https://www.thenational.academy/online-classroom/year-5/#schedule>).
These both provide one English, one Maths and one other lesson each day for the week. This will obviously not be based on our chosen theme, however, any learning you can complete at home is great and we are here to help.