



## School Closure Learning Planner

<b>Class:</b>	Year 3 - Red and Green
<b>Week beginning:</b>	6 <sup>th</sup> July 2020
<b>A message from my teacher:</b>	

Hello Year 3,

Summer is officially here and we hope you are managing to keep cool. Well done to everyone who is persevering in their learning and keep up the hard work and we hope you have another amazing week!

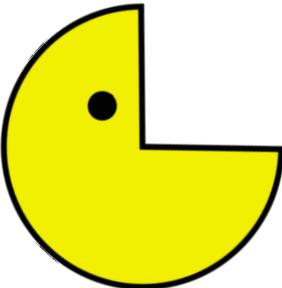
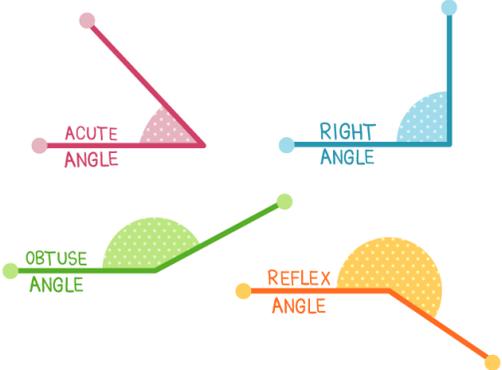
This week will be a project week and all of our learning will be around creating your own predator. Some lessons will need to be done before others and this will be noted in the planning. We would love to see your predators and please send them to our class email addresses: [red@queenborough.kent.sch.uk](mailto:red@queenborough.kent.sch.uk) / [green@queenborough.kent.sch.uk](mailto:green@queenborough.kent.sch.uk) or upload them to Twitter.

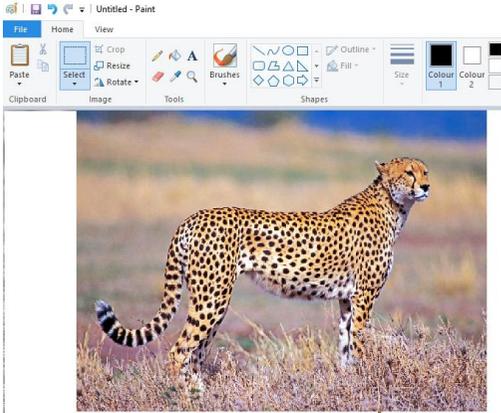
Please use the resources suggested to help you with your learning this week and we look forward to hearing from you soon.

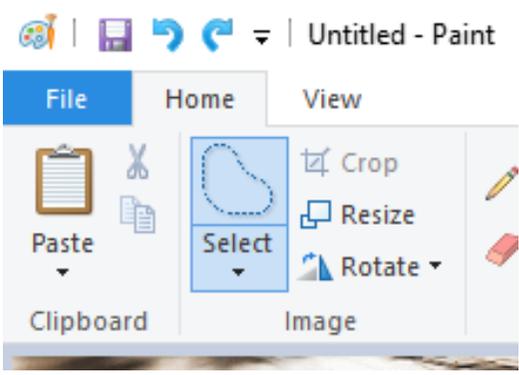
Mrs Barton and Mr Knight

subject:	Learning Objective:	Activity:	Guidance:	Key resources:
Reading	To be able to Read a range of age-appropriate text types from those specified for YRs 3 and 4, developing in fluency; read with occasional support.	Let's continue reading Fantastic Mr Fox and today we will read chapter 9  If you could create another horrible farmer, what would he be like? Draw your farmer into your book and perhaps label what makes him disgusting? What birds might he look after?	The clip for chapter 9 begins on 23:00 minutes.	Link for Fantastic Mr Fox Audio book. <a href="https://www.youtube.com/watch?v=nJofxwa5bM0">https://www.youtube.com/watch?v=nJofxwa5bM0</a>
Reading	To be able to Explain and discuss	<u>Title: The barn</u>	The clip for chapter 10 begins on the 25:30 mark.	Link for Fantastic Mr Fox Audio book.

	their understanding of the text e.g. explain events; describe a character's actions.	Read and listen to chapter 10. In your orange books, can you explain why Mr Fox carefully lifts the floorboard up? (27:00)		<a href="https://www.youtube.com/watch?v=nJofxwa5bM">https://www.youtube.com/watch?v=nJofxwa5bM</a> <a href="#">o</a>
Reading	To be able to Read a range of age-appropriate text types from those specified for YRs 3 and 4, developing in fluency; read with occasional support.	Let's continue reading Fantastic Mr Fox and today we will read chapter 11	Chapter 11 begins on 29:40 and the	Link for Fantastic Mr Fox Audio book. <a href="https://www.youtube.com/watch?v=nJofxwa5bM">https://www.youtube.com/watch?v=nJofxwa5bM</a> <a href="#">o</a>
Reading	Identify how language, structure and presentation contribute to meaning	<u>Title: Happy cubs</u> Read the first page and find words or phrases that prove the foxes are happy. Write them into your orange book.  Finish reading chapter 12.	Chapter 12 begins around 31:10 minutes and read the first page then answer the question before finishing the chapter.	Link for Fantastic Mr Fox Audio book. <a href="https://www.youtube.com/watch?v=nJofxwa5bM">https://www.youtube.com/watch?v=nJofxwa5bM</a> <a href="#">o</a>
Literacy 1	To be able to gather ideas and plan.	<u>Title: Predator ideas</u> This week, we will be creating our own predator using different body parts. <b>Please complete the computing 1 and geography lesson 1 before any of this week's writing.</b>  In your writing, write a sentence for each body part to explain why you have chosen it. Remember to include facts to back up your choices.	For example: 1. It has a crocodile's head which has sixty four razor sharp teeth. The jaws snap with such force that an animal wouldn't be able to escape it. 2. It has the speedy legs of a cheetah which can run up to seventy miles per hour. It can catch any prey. 3. A polar bear's white body to camouflage in the snow and keep it warm in freezing weather.	Predator example sheet
Literacy 2	To be able to give an opinion	<u>Title: My predator</u> Now is your chance to write about your	See the attached sheet for structure	Predator example sheet (paragraph 1)

		<p>new predator. Today we will focus on your first paragraph:</p> <ol style="list-style-type: none"> <li>1. What makes is such a great predator? What can it do? Explain it's body parts. What makes it special? Can it swim, hear well, run quickly or hunt quietly?</li> </ol>		
Literacy 3	To be able to give an opinion	<p>Today, we will be continuing your predator design. In your second paragraph:</p> <ol style="list-style-type: none"> <li>2. Where will your predator live?</li> </ol>	<p>Think about whether it would survive in a hot/cold/wet/dry place. Your predator might even be adapted to live in more than one habitat! Explain how your predator will survive there.</p> <p>Use your ideas from the Geography lesson and name countries or oceans where it could survive.</p>	Predator example sheet (paragraph 2)
Numeracy 1	To be able to find right angles in shapes.	<p><u>Title: Right Angles</u></p> <p>Please watch the video and complete day 1 maths sheet.</p>	<p>Think of pacman's mouth being a perfect right angle.</p> 	<p>Video: <a href="https://vimeo.com/430336748">https://vimeo.com/430336748</a></p> <p>Worksheets: Day 1</p>
Numeracy 2	To be able to find equivalent fractions	<p><u>Title: Comparing Angles</u></p> <p>Please watch the video and complete day 2 maths sheet.</p>		<p>Video: <a href="https://vimeo.com/430336836">https://vimeo.com/430336836</a></p> <p>Worksheets: Day 2</p>
Numeracy 3	To be able to find	<u>Title: Lines</u>		Video:

	equivalent fractions	Please watch the video and complete day 3 maths sheet.		<a href="https://vimeo.com/430336963">https://vimeo.com/430336963</a>  Worksheet day 3
Numeracy 4	To be able to compare fractions with different denominators	<u>Title: Lines</u> Please watch the video and complete day 4 maths sheet.	Think of perpendicular lines as a right angle.	Video: <a href="https://vimeo.com/430337089">https://vimeo.com/430337089</a>  Worksheet day 4
Numeracy 5	To be able to recognise different angles and lines.	Friday Challenge. 1) Using your body, can you make: - A right angle - An acute angle - An obtuse angle 2) Using objects or even yourself and a family member. Can you make: - Parallel lines - Perpendicular lines We would love to see photos of you making these lines and angles.		
Computing 1	To be able to use a variety of software to combine and create digital content.	If you could create a predator, which body parts would you have? You could have wings from an eagle, body of a snake and head and eyes of an owl. It can be anything that you think of!  Find the animal on google images and copy and paste it into 'Paint'. (Picture 1)  Don't forget to save your picture!  <i>If you don't have access to a computer, you can draw your animal and use the different animal parts!</i>	Using the 'select' and then 'free from selection' (picture 2). Draw round the part you want to keep and click 'crop' (picture 3). This will keep the body part you want to and delete the rest. 	

			 	
Computing 2	To be able to use technology to create digital content	<p>Now we need to think of a name for your predator! What could it be? Combine the animal names if you would like to.</p> <p>Put this as the title and use 'Word' to type up your predator. Copy and paste your predator. Type up your literacy writing to showcase your predator!</p>		Predator example
Geography	To be able to identify physical features.	<p><u>Title: Predator habitat</u></p> <p>Now you know that your predator looks</p>	Children can use google maps to find suitable habitats.	<a href="https://www.google.com/maps">https://www.google.com/maps</a>

		<p>like. Think about where it could live?          Would it be a hot or cold environment?          Would it live on land or in the sea? Could it live in more than once place?</p> <p>Use a map and list the names of the oceans/countries/places it can live.</p> <p>Do this in your orange book.</p>	<p>For example, my predator could live in the Antarctic or Himalaya mountains in Nepal.</p>	
--	--	--	---	--

<b>Spellings to learn this week:</b>	
<p>scope          telescope          microscope          horoscope          periscope          inspect          spectator          respect          perspective          spectacles</p>	
<b>Other possible activities:</b>	
<p>Around the world activity - For each letter of the alphabet, use a map and can you find a country beginning with it? Be careful, as there are some tricky ones!</p> <p>A - Argentina          B -</p>	