



School Closure Learning Planner

Subject:	Lesson Objective:	Activity:	Guidance:	Resources:
Guided Reading	To summarise key events of the text.	<p>Read Chapter 5- <i>Summer Holidays</i> before completing the activity.</p> <p>Task- Summarise the events of this chapter in fewer than thirty words.</p>	<p>While it is great for children to practise reading independently, this would be read as a class book by the teacher. Therefore, it is not expected of the children to read this text alone. It would be good if an adult could read it to them, but if they wish to read it themselves it would be best for them to read it to an adult.</p> <p>It is highly recommended the children have the text downloaded for during their zoom sessions, as they will be able to read through it independently whilst answering questions.</p>	<p>Roald+Dahl+-+The+Witches.pdf (pbworks.com) Click link to download PDF of The Witches. This can also be downloaded and saved.</p>
Guided Reading	To coherently explain their thoughts around a text.	<p>Read Chapter 6- <i>The Meeting</i> before completing the activity.</p> <p>Task- How does Dahl show but not tell you, who the women are?</p>	<p>While it is great for children to practise reading independently, this would be read as a class book by the teacher. Therefore, it is not expected of the children to read this text alone. It would be good if an adult could read it to them, but if they wish to read it themselves it would be best for them to read it to an adult.</p>	<p>Roald+Dahl+-+The+Witches.pdf (pbworks.com) Click link to download PDF of The Witches. This can also be downloaded and saved.</p>

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Guided Reading	To listen and concentrate on a text being read.	Read Chapter 7- <i>Frizzled Like a Fritter</i>	<p>While it is great for children to practise reading independently, this would be read as a class book by the teacher. Therefore, it is not expected of the children to read this text alone. It would be good if an adult could read it to them, but if they wish to read it themselves it would be best for them to read it to an adult.</p> <p>It is highly recommended the children have the text downloaded for during their zoom sessions, as they will be able to read through it independently whilst answering questions.</p>	Roald+Dahl+-+The+Witches.pdf (pbworks.com) Click link to download PDF of The Witches. This can also be downloaded and saved.
Guided Reading	To predict the next events based on what they have read.	Read Chapter 8- <i>Formula 86 Delayed Action Mouse-Maker</i> before completing the task. Task- Predict if the plan will work. Give some details to your answer.		
Spellings	To recall age appropriate spellings.	Abdomen Absorb Abscess Acid Bile Bowel	Practise spellings. Can you put them into a sentence in context?	

		<p>Believe Bicycle Breath Breathe Build Busy</p>		
SPAG	To understand direct speech and how to punctuate it correctly.	<p>Read through the lesson guide and test your understanding by completing the tasks. Watch the YouTube video to help remember the rules when punctuating direct speech. Complete the task.</p>		<p>Direct Speech Lesson Guide</p> <p>https://www.youtube.com/watch?v=uoE9ET6CtaI&feature=emb_title</p> <p>Direct Speech Task</p>
SPAG	To recognise the difference between direct and indirect speech	<p>Read through the lesson guide and test your understanding by completing the tasks.</p>		<p>Direct or Indirect Speech Lesson Guide</p> <p>Direct or Indirect Speech Task</p>
Literacy 1	To identify literary devices used in advertising slogans.	<p>Similar to logos, slogans help us recognise a brand or product. A slogan is a catchy phrase or motto designed to get someone's attention or stay in their mind. Do you recognise this slogan? I'm lovin' it! (McDonald's)</p> <p>There are a number of literary devices that are used to make slogans effective. Read through the devices sheet to familiarise yourself with all of them. Your task is to look at the Advert Slogans resource and see if you can identify the literary device that has been used in each.</p>	<p>When looking through the advert slogans resource your child may help with identifying and understanding some of the puns such as Stena Sea Link's 'Ferry Affordable'.</p>	<p>Devices resource</p> <p>Advert Slogans resource</p>

Literacy 2	To create a slogan using selected literary devices.	<p>Test yourself - how many literary devices can you remember that are used in slogans?</p> <p>Your task today is to create your own slogan for a toothpaste. It can be for an existing brand that you know of or you could make up your own brand name!</p> <p>Remember to use the literary devices you looked at yesterday. You can make more than one slogan to try out different devices and then choose the best one to take forward and use in your writing task this week. You can look back at the Advert Slogans resource for inspiration. Don't forget to send us your slogans!</p>		Advert Slogans resource
Literacy 3	To plan a persuasive advertisement for toothpaste.	<p>Your task for the rest of the week is to write a persuasive advertisement for toothpaste to accompany your catchy slogan. First we need to know why it is important to buy your brand of fluoride toothpaste. Follow the YouTube link to learn more about cavities and tooth decay.</p> <p>We now need to plan our advertisement. Follow the lesson guide that outlines features used in advertisements and read through the WAGOLL to see if you can spot any of the features.</p> <p>Use the planning sheet to plan your own advert.</p>		https://www.youtube.com/watch?v=UqBYKLuRJz8 Literacy Lesson Guide WAGOLL Advert Planning sheet
Literacy 4	To write a persuasive piece advertising toothpaste.	<p>Using your plan begin to write your first two sections of your advertisement. The Persuasive Writing Word Mat will really help with sentence openers and persuasive language. You can also use the WAGOLL to provide inspiration. Don't</p>		WAGOLL Persuasive Writing Word Mat

		forget to use all of those features that will really sell your toothpaste!		
Literacy 5	To write a persuasive piece advertising toothpaste.	Using your plan complete your writing of your advertisement. The Persuasive Writing Word Mat will really help with sentence openers and persuasive language. You can also use the WAGOLL to provide inspiration. Once you have finished, look back through your work and edit any mistakes. Consider ways in which you could improve your work further. Is there any language that could be made more appealing? Are there places that alliteration could be used?		WAGOLL Persuasive Writing Word Mat
Numeracy 1	To explore equivalent fractions using number lines.	Use the link to access the teaching video. Watch video on Equivalent Fractions (2) and then answer worksheet.		https://vimeo.com/504316253 Equivalent Fractions Lesson 1 resource
Numeracy 2	To identify equivalent fractions using bar models and a fraction wall.	Use the link to access the teaching video. Watch video on Equivalent Fractions (1) and then answer worksheet.		https://vimeo.com/504472462 Equivalent Fractions Lesson 2 resource
Numeracy 3	To find equivalent fractions.	Use the link to access the teaching video. Watch video on Equivalent Fractions (2) then answer worksheet.		https://vimeo.com/504801539 Equivalent Fractions Lesson 3 resource
Numeracy 4	To explore fractions greater than 1	Use the link to access the teaching video. Watch video on Fractions Greater than 1 and then answer worksheet.		https://vimeo.com/505143644 Fractions Greater than 1 resource
Numeracy 5	To count in fractions.	Use the link to access the teaching video. Watch video on Count in Fractions and then answer worksheet.		https://vimeo.com/506082065 Count in Fractions resource
PSHE	To be able to identify and assess different levels of risk.	Follow the lesson guide and complete the task.		PSHE Lesson Guide

<p>Design and Technology</p>	<p>To understand and apply the principles of a healthy and varied diet.</p>	<p>We know that too much sugar can damage our teeth and we should make a conscious effort to eat healthily.</p> <p>This week you could try making healthier options of the treats we like to eat. Perhaps with your next dinner, rather than chips, make some fries from different vegetables, such carrots or parsnips. Fancy something sweeter? Have a look for some recipes for sugar free cakes!</p> <p>Maybe you could have a vote in your house as to which recipe everyone would like baked and put the result to the taste test. Describe how they taste? Can you tell the difference? Which do you prefer the normal or the healthier version?</p> <p>Attached are some links to websites with some recipe suggestions.</p>		<p>Vegetable wedges: https://tasty.co/compilation/veggie-wedges-4-ways</p> <p>Sugar free banana cake: https://www.fermentingforfoodies.com/sugar-free-banana-cake/</p> <p>Chocolate cake: https://www.delscookingtwist.com/healthy-flourless-chocolate-cake/</p> <p>Banana oatmeal cookies: https://www.delscookingtwist.com/vegan-banana-oatmeal-cookies/</p>
<p>Art</p>	<p>To develop sketching skills by producing a detailed sketch of an organ from the digestive system.</p>	<p>Follow the Drawing Techniques PowerPoint. Practise each technique on a scrap piece of paper as you read through. Produce a detailed sketch of an organ from the digestive system, either the stomach or the large intestine, being sure to apply the drawing skills you have just practised. You can use the image sheet to help you.</p>	<p>This lesson is best completed after the Science task so your child has an understanding of the function of the organs they choose to draw.</p>	<p>Drawing Techniques PowerPoint</p> <p>Image Sheet</p> <p>Shading - National 5 Art and Design - BBC Bitesize</p>
<p>Science</p>	<p>To be able to describe the simple functions of basic parts of the digestive system in humans</p>	<p>What happens to our food once we have chewed it up?</p> <p>Follow the lesson guide and watch the clip on BBC Bitesize to find out more. Then complete the two tasks.</p> <p>Task one - fill in the blanks on the journey through the body paragraph.</p>		<p>Digestive System Lesson Guide</p> <p>https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z9wk7p3#zjbgdm</p> <p>Task 1 - Missing Words</p>

		Task 2 - label the diagram of the digestive system.		Task 2 - Digestive System Labelling
Indoor Activities	PE	Follow the YouTube link for a daily PE session with The Body Coach, Joe Wicks		https://www.youtube.com/c/TheBodyCoachTV/featured