

Your Task

Choose an image from below and write a piece of descriptive writing and be ready to share with everyone tomorrow.



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Descriptive Settings: Hallways, Corridors and Stairs

What Can I Describe?

access routes
architecture
ceiling height
company
creaking
decor
doorways
echoes
exits
flooring
length
lighting
props
purpose
quantity of steps
route
secret passageways
steps
wall coverings
windows

How Can I Describe It?

adjacent to...
broad
covered
dingy
draughty
empty
endless
gloomy
magnificent
narrow
panelled
rickety
shadowy
slippery
steep
sterile
subterranean
underground
vaulted
windowless

What Can It Do?

ascend
bolt
climb
creep
dash
descend
echo
enter
fall
follow
glance
hasten
proceed
race
rush
sprint
stride
traverse
trot
wind

Examples of Effective Phrases

I entered the vast, lifeless expanse...

...connecting the atrium to the dining quarters...

...steep and perilous spiral staircase...

...echoes reverberating from the panelled walls...

The vestibule door closed with a haunting creak...

Lurking within the narrow passageways...



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What Can I Describe?

attic
basement
bookshelves
carpets
clocks
cobwebs
curtains
dust
floorboards
furniture
garden
hallways
lighting
mirrors
noises
portraits
rooms
shadows
statues
taxidermy
windows

How Can I Describe It?

abandoned
antique
broken
creaky
creepy
decaying
dilapidated
dusty
eerie
gloomy
haunting
lifeless
lurking
mysterious
neglected
putrid
shadowy
sinister
spooky
uneven
unkempt

What Can It Do?

amplify
chill
cover
creep
drape
dwell
echo
flicker
follow
inhabit
intimidate
linger
lurk
possess
rattle
remain
rest
rot
scare
stare
whisper

Examples of Effective Phrases

... abandoned books adorned dusty shelves.

A flickering light within the eerie attic provided a sinister invitation...

... lifelessly stared straight through me...

Would we dare to explore its mysterious hallways?

... the putrid stench of decaying houseplants...

... swinging from thick layers of dust and cobwebs.



Your Task

Choose an image from below and write a piece of descriptive writing and be ready to share with everyone tomorrow. You can find these descriptive setting mats on the school website.

Descriptive Settings: Rainforests and Jungles



| What Can I Describe? | How Can I Describe It? | What Can It Do? | Examples of Effective Phrases |
|---|---|---|--|
| biodiversity canopies deforestation ecosystems fauna flora fruits ground habitats insects layers plants predators species swamps temperature thickets vines weather wildlife | chaotic dense endless exotic hazardous hostile humid impassable impenetrable lush luxuriant mysterious remote steamy swampy tangled tough trackless unexplored uninhabited | crawl creep disappear emerge escape hide infest inhabit live lurk melt plunge retreat roam search survive teem trek venture wander | ...lurking within the dense foliage... Among gnarled and twisted vines... ...abundant and luscious flora... ...through the impenetrable and sinister swamp... ...previously unexplored territory... Stifling heat made the exotic paradise extremely hazardous. |



Home learning

<http://queenborough.kent.sch.uk/y6-home-learning/>

<http://www.queenborough.kent.sch.uk/wp-content/uploads/2021/07/home-learning-workbook.pdf>

Useful websites

BBC Teach – KS2: Charles Darwin – The biggest name in Victorian science

National Geographic – HMS *Beagle*: Darwin's Trip around the World

Natural History Museum – Mary Anning: the unsung hero of fossil discovery

National Geographic Society – Galápagos Islands

DKfindout! – Fossil Facts – Types of Fossils

Illustrations of Darwin's Specimens – Darwin Online

Google Arts & Culture – Mary Anning

Kew – What is botanical art?

BBC Teach – How animals have adapted – Science KS2/KS3

DKfindout! – Endangered Animal Facts

DKfindout! – What is Conservation – Wildlife Conservation